| | SPEC COLL GC 1552 , P75 |
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| IN THE TRIAL COURTS FOR THE STATE OF ALASKA | H39 |
| THIRD JUDICIAL DISTRICT | 1990 |
| AT ANCHORAGE | v. 24 |

STATE OF ALASKA,

Plaintiff,

vs

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JOSEPH HAZELWOOD,

Defendant.

No. 3AN 89-7217; 3AN 89-7218

1. 1. 11

TRIAL BY JURY FEBRUARY 20, 1990 PAGES 4444 THROUGH 4636

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Alaska Resources Library & Information Services Anchorage Alaska

ARLIS

BEFORE THE HONORABLE KARL S. JOHNSTONE Superior Court Judge

> Anchorage, Alaska February 20, 1990

APPEARANCES:

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Alaska Resources Library & Information Services

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1 PROCEEDINGS 2 FEBRUARY 20, 1990 3 (Tape: C-3626) 4 (1339)5 THE CLERK: The Superior Court for the State 6 of Alaska, Judge Carl S. Johnstone presiding, is now in 7 session. 8 (Jury not present.) 9 THE COURT: Please be seated. 10 Was there a short matter that needed to be 11 taken up before the jury came in? 12 MR. MADSON: Your Honor, the only thing I 13 wanted to bring to the court's attention and to make 14 sure it was all right is, we have an expert witness, 15 Mr. Joe Weinert (ph) who we would like to have remain 16 in the courtroom to hear testimony. 17 It's been my experience that experts can be 18 allowed to listen to other testimony to aid or assist 19 in evaluating their opinion, but I wanted to make sure 20 that would be okay. 21 THE COURT: What's the next evidence going to 22 be? 23 MR. COLE: A tape and then Captain Deppe and 24 Captain Stalzer who are Exxon officials. I don't think 25 we're going to put on any experts today.

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1 THE COURT: If there's no experts, what's the 2 need for the expert to be in here? First of all, is 3 there objection to this expert being in here? 4 No... I don't know what he's an MR. COLE: 5 expert on or anything, but ... 6 THE COURT: Why don't you tell us. 7 Naval architecture, Your Honor. MR. MADSON: 8 THE COURT: Okay. Is there going to be any 9 evidence on naval architecture through the next three 10 witnesses or pieces of evidence? 11 MR. COLE: There might be with Captain Deppe 12 describing what's going on, he comes on board the 13 vessel that evening. 14 THE COURT: I don't mind experts sitting in 15 while other experts are testifying so they can 16 understand what the testimony is and preparation for 17 it. But is it just to let him sit in here and watch 18 the trial while we're... Is that the purpose of his 19 presence now? 20 MR. MADSON: Well, since the other testimony 21 is going to matter in his opinion one way or the other, 22 it shouldn't affect it at all. I mean, it's just, I 23 think it would be incidental and it certainly wouldn't 24 be prejudicial in any way that I can see, the fact that 25 he's in here listening to people testifying on other

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1 matters. But, it's your court, Your Honor. 2 THE COURT: I understand. There's no 3 objection. I don't mind him sitting in here. I 4 generally exclude witnesses so they don't listen to 5 testimony in order to rebut it except for experts. 6 MR. MADSON: Sure. 7 THE COURT: I just don't want to get into a 8 situation where I have to make that decision; every 9 witness comes in and wants to watch the trial. 10 MR. MADSON: I can't imagine a situation of 11 that happening here. 12 THE COURT: Okay. Any problem with this -13 witness? 14 MR. COLE: None. 15 THE COURT: Okay. You're ready now with the 16 jury? 17 MR. COLE: Uh-huh (affirmative). 18 MS. HENRY: Yes, Your Honor. 19 (Pause.) 20 (Jury present.) 21 (1515) 22 THE COURT: Good morning, ladies and 23 I understand that one of you got a call gentlemen. 24 saying that somebody saw you on CNN and I'm sure that 25 was an inadvertent coverage by the jury of media

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1 And I'm sure that won't happen again. people. Ι 2 apologize for that intrusion, if you consider it an 3 intrusion. 4 Mr. Cole, are you ready to proceed? 5 MR. COLE: Yes. 6 MS. HENRY: Your Honor, the state's next 7 witness is Dan Lawn. Sir, would you step forward. 8 Sir, you'll find a microphone on THE CLERK: 9 the top of the counter. You'll attach that, please, 10 and remain standing and raise your right hand. 11 (Oath administered.) 12 Α I do. -13 DANIEL JOSEPH LAWN 14 called as a witness in behalf of the plaintiff, being 15 first duly sworn upon oath, testified as follows: 16 THE CLERK: Would you please state your full 17 name and then spell your last name? 18 Α Daniel Joseph Lawn, L-a-w-n. 19 THE CLERK: And your current mailing address? 20 Α Post Office Box 1483, Valdez, Alaska 99686. 21 And your current occupation? THE CLERK: 22 Α I'm an environmental engineer for the 23 Department of Environmental Conservation in 24 Valdez. 25 THE COURT: Thank you.

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| 1 | | THE COURT: Ms. Henry. |
|----|------|---|
| 2 | | DIRECT EXAMINATION OF MR. LAWN |
| 3 | ВУ М | IS. HENRY: |
| 4 | Q | Sir, how long have you worked for the |
| 5 | | Department of Environmental Conservation? |
| 6 | A | Oh, since approximately August of '77. |
| 7 | Q | And can you just briefly explain your career |
| 8 | | with DEC? |
| 9 | A | I was hired to, at the time of the tanker |
| 10 | | inspection program, put together that program. |
| 11 | | Dealt with the tankers and the terminal oil |
| 12 | | pollution and other duties since that time. |
| 13 | Q | During that period of time, how often were you |
| 14 | | working out of the Valdez office? |
| 15 | А | I've always worked out of the Valdez office. |
| 16 | Q | And you currently work out of the Valdez |
| 17 | | office? |
| 18 | A | That's correct. |
| 19 | Q | Going specifically to March of 1989, what were |
| 20 | | your specific duties with DEC at that time |
| 21 | | period? |
| 22 | A | I was still the environmental engineer. Also |
| 23 | | assigned duties as district engineer and district |
| 24 | | manager. |
| 25 | Q | What sort of things did you do? |
| | 1 | |

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STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90)

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| 1 | | |
|----|------|---|
| 1 | А | Reviewed contingency plans. Dealt with oil |
| 2 | | spills, drinking water, waste water, solid waste. |
| 3 | | All the programs that the department administers. |
| 4 | Q | As part of that last area, did you run tests |
| 5 | | on water and that sort of thing? |
| 6 | Α | We took samples and sent the samples to a |
| 7 | | certified lab, depending on the nature of the |
| 8 | | sample. |
| 9 | Q | Okay. Going specifically to the morning of |
| 10 | | March the 24th of last year, did you receive a |
| 11 | | phone call early that morning? |
| 12 | A | Yes, I did. |
| 13 | Q | And who was the phone call from? |
| 14 | (163 | 0) |
| 15 | А | Approximately at 1:00 a.m., give or take a few |
| 16 | | minutes, the operation control center at the |
| 17 | | terminal phoned me and notified me that the Exxon |
| 18 | | Valdez had run aground in Valdez Arm. |
| 19 | Q | What did you do then? |
| 20 | A | Since they didn't have really much |
| 21 | | information, I immediately called the Coast Guard |
| 22 | | and talked to Captain McCall. |
| 23 | Q | And so you spoke to Captain McCall over the |
| 24 | | phone? |
| 25 | A | That's correct. |

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1 Q Did you advise him what you intended to do? 2 Α We discussed the situation and what plan of 3 action we would take. He advised me that he 4 would be sending a boat and asked me if I wanted 5 to go, and my reply was in the affirmative and 6 told him I'd be down at the station as soon as I 7 could get there. 8 Do you remember approximately what time it was Q 9 that you got down to the station? 10 It was probably around 2:00. Α No. I had made 11 a call to my supervisor first and then go to the 12 office and pick up equipment and make some more-13 phone calls and then go to the Coast Guard 14 station. 15 What sort of equipment did you pick up at the Q 16 office? 17 Video camera, 35 mm camera, tape recorder, Α 18 some field notes -- the type books. 19 Q And I take it you eventually then took a pilot 20 boat out to the Exxon Valdez. 21 Α That's correct. 22 Who all was with you on the pilot boat, if you Q 23 recall? 24 There were two crew people on board and the Α 25 executive officer of the Coast Guard, Mr.

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| 1 | | Falkenstein, and Mark Delozier and myself. |
|----|------------|--|
| 2 | Q | Okay. When you say two crew people, you mean |
| 3 | | crew from the pilot boat? |
| 4 | A · | Yes. |
| 5 | Q | And at some point out to the Exxon Valdez, did |
| 6 | | you begin taking a film? |
| 7 | Α | Yes, I did. |
| 8 | Q | And after you had boarded Exxon Valdez did you |
| 9 | | continue taking the film? |
| 10 | А | Periodically, yes. |
| 11 | Q | All right. And have you had an opportunity to |
| 12 | | review a copy of the film that you took that |
| 13 | | night and early morning? |
| 14 | А | Yes, I have. |
| 15 | | MS. HENRY: May I approach the clerk, Your |
| 16 | Honor | ? |
| 17 | | THE COURT: Yes. |
| 18 | Q | (Mr. Lawn by Ms. Henry:) I'm showing you |
| 19 | | what's been marked as Plaintiff's Exhibit 94 for |
| 20 | | identification. Do you recognize that exhibit, |
| 21 | | sir? |
| 22 | А | This is marked a duplicate or a dub (ph) of |
| 23 | | the film that I took. |
| 24 | Q | And did we review this actual copy in my |
| 25 | | office last week? |
| | | |

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1 Α Yes. 2 Q After reviewing that copy, is that copy an 3 accurate representation of what you filmed that 4 night and early morning? 5 To my recollection. Α 6 And the sound on that copy, is that your voice Q 7 speaking? 8 Α Yes. 9 0 What is the purpose of you speaking on the 10 tape? 11 Α Well, when we take video tape, we talk and 12 describe what it is we're seein' and it's mental 13 note taking and it's with the best information we 14 have at the time. 15 All right. And on the video tape in the Q 16 corner there appears to be a date and time 17 imprinted on the film. Is the date and time 18 accurate? 19 Within a few minutes, yes. Α 20 Q The date's accurate, but the time may be off a 21 couple minutes? 22 Might be off a... Α Yes. 23 MS. HENRY: Your Honor, at this time the state 24 would move into evidence Plaintiff's Exhibit 94. 25 MR. MADSON: Your Honor, I have no objection

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1 to the playing of the tape and the admission of the 2 tape, however, I do object to the narration or any 3 sound that's on, the voices, because this is hearsay. 4 I think it's objectionable on that basis. 5 MS. HENRY: Your Honor, most of the narration 6 on the tape is Mr. Lawn identifying what we're seeing 7 on the tape, which is something that could be done when 8 we're showing still photographs. There are two 9 exceptions. 10 Mr. Lawn indicates at one point the tanks that 11 are holed, which is information he got from the Coast 12 Guard through the chief mate and one time he indicates 13 the amount of oil that has been lost. He got that from 14 the same information. 15 That information has already been testified to 16 by Chief Mate Kunkel and so I would request that we'd 17 be able to play the tape in its entirety with the voice 18 over because those are the only hearsay exceptions. 19 Well, I think the easy solution MR. MADSON: 20 to this, Your Honor, is just leave the sound off and he 21 can certainly explain what's happening at the time that 22 the tape is going. 23 But to allow testimony, hearsay testimony, 24 that remains locked forever on a piece of tape that 25 becomes part of an exhibit, I think, would be

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1 I think that is clearly hearsay. erroneous. But he 2 can testify as to what he did; what he saw, certainly. 3 THE COURT: Counsel, approach the bench. 4 (1867)5 (Whispered bench conference.) 6 THE COURT: The fact that something's already 7 been testified to doesn't give it an exception to the 8 hearsay rule, as you're well aware of. That's an 9 objection which I'll sustain, since it's been made as 10 to those holes and the other matters that don't concern 11 what he's viewing. 12 What he's viewing, it seems to me, Mr. Madson, 13 that, if we go along with your proposal, then we would 14 have to stop the tape every three to four minutes to 15 ask questions. 16 MR. MADSON: Well, if we just have him do --17 yeah, I think that would be great. If we could stop at 18 any time and he could explain it. 19 THE COURT: And will he be explaining exactly 20 what he would be explaining as he did on the tape? 21 MS. HENRY: Yes, sir. He'll say, you're 22 seeing Naked Island. You seeing ... 23 THE COURT: How long is the tape? 24 MS. HENRY: The tape is 26 minutes, but I was 25 only going to play about 15 to 20 minutes of it.

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1 THE COURT: Are you prepared or in a position 2 you can turn the volume down when he starts talking 3 about things that I've determined for him to say or 4 there's no exception to? So far you have not given me 5 an exception. 6 MS. HENRY: There's no exception. It's just 7 that (indiscernible - whispering) be prejudicial 8 because it's already been heard. 9 THE COURT: It may or may not be, but it's an 10 objection that has been made. 11 MS. HENRY: I'm not prepared because, you 12 know, I'm not sure I know, you know, it happened twice, 13 but I can't tell you exactly when it happened. 14 Tell me again, what is that he's THE COURT: 15 going to say about the tank and the holes in it? 16 MS. HENRY: He's going to say something like 17 ... (indiscernible - coughing). And at one point he 18 says that, so far in talking, 15,000 -- of oil. He 19 says that a couple of times. It's when he's showing 20 where the tank is. 21 THE COURT: Okay. And the rest of it is just 22 pointing out to a buoy or pointing out to the reef or 23 an island. He's pointing out things. 24 MS. HENRY: Yeah. 25 THE COURT: Okay. Okay, step back. Thanks.

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1 (1970) 2 THE COURT: Mr. Madson, have you had access to 3 this tape? 4 MR. MADSON: I think I saw it on Connie Chung. 5 THE COURT: Have you had access to this tape? 6 MR. MADSON: Yes. We've had access to it, 7 Your Honor. 8 THE COURT: Okay. 9 MR. MADSON: Probably not this copy, but I'm 10 sure we have had access to a similar tape. Let's put 11 it that way. 12 THE COURT: Have you had access to what's -13 depicted on this tape? 14 MR. MADSON: I would say yes, Your Honor. 15 THE COURT: Okay. All right. 16 (Pause.) 17 THE COURT: How long have you had access to 18 it, Mr. Madson? 19 MR. MADSON: I think since last week; last 20 Thursday. 21 THE COURT: Is that right, Mr. Cole? 22 MS. HENRY: Your Honor, I know that, just in 23 events of caution, I made another copy and gave it to 24 them last Thursday. They have had the notes of Officer 25 Lawn, which indicate what he says on the video for

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| 1 | |
|----|---|
| 1 | quite a while; I'd say at least a month. |
| 2 | THE COURT: Okay. Mr. Madson, is there any |
| 3 | dispute as to what the witness is going to point out, |
| 4 | when he points out, for example, Naked Island? Is |
| 5 | there a genuine dispute that he's pointing out Naked |
| 6 | Island or a buoy or something of that nature? |
| 7 | MR. MADSON: No. No. Not at all. |
| 8 | THE COURT: Okay. I'm going to let the tape |
| 9 | in with the words on the tape. It seems to me that |
| 10 | you've had adequate time to prepare to meet this. And, |
| 11 | if there's no genuine dispute as to what the words are, |
| 12 | it appears to me, the general purpose of the rules and |
| 13 | the interest of justice, would best be served by the |
| 14 | admission of the tape and the accompanying words into |
| 15 | evidence. |
| 16 | So, under the general catch all and exceptions |
| 17 | under 803(23), I'm going to admit it in. I will give |
| 18 | you an opportunity to cross examine the witness while |
| 19 | he's here today on such statements he made on tape. |
| 20 | What is the exhibit? |
| 21 | MS. HENRY: Ninety-four. |
| 22 | (2120) |
| 23 | THE COURT: It is admitted and the words will |
| 24 | be played. |
| 25 | EXHIBIT 94 ADMITTED |
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1 MS. HENRY: Thank you. 2 0 (Mr. Lawn by Ms. Henry:) Before I play it, 3 Mr. Lawn, on the tape you refer to numbers every 4 once in a while. You'll say number 5 or number 4 5 as you're pointing out something. 6 What are you referring to? 7 I'm referring to the approximate location of Α 8 certain tanks. 9 So, tank number 5... 0 10 Tank number 3, 4, 5. Α 11 Also, during part of the video you show the 0 12 Exxon Baton Rouge and it appears that it's -13 deballasting. 14 Can you explain that? 15 The Exxon Baton Rouge was going to be Α Yes. 16 the primary ship for lightering purposes. We had 17 to make that ship as light as possible, so the 18 Coast Guard and I had made a decision that we'd 19 give the ship permission to deballast. It's to 20 deballast, to get lighter, so it can come up 21 along side and take more oil off the Valdez. 22 So, ordinarily, they're not allowed to Q 23 deballast... 24 That's correct. Ά 25 ...deballast into the Prince William Sound? Q

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| 1 | A That's correct |
|----|--|
| 2 | Q But in this case you permitted them to do |
| 3 | that? |
| 4 | A Yes. |
| 5 | MS. HENRY: At this time I'd ask to be able to |
| 6 | play the tape now. |
| 7 | THE COURT: All right. If you want to move it |
| 8 | up a little closer, you can do so. I'd like to be able |
| 9 | to see it also. And, Mr. Madsen, you're welcome to sit |
| 10 | over there, if you like. |
| 11 | MS. HENRY: Do you want me to move it? |
| 12 | THE COURT: Just slightly. Just a little more |
| 13 | towards me. Closer to the jury, if you want. |
| 14 | A Should I be in a position to see it? |
| 15 | MS. HENRY: Pardon? |
| 16 | A Should I be in a position to see it too? |
| 17 | MS. HENRY: (Indiscernible - away from mike.) |
| 18 | THE COURT: Do you want Mr. Lawn to be able to |
| 19 | see it also? |
| 20 | MS. HENRY: Yes. |
| 21 | THE COURT: Okay. You can step over here if |
| 22 | you want to. You can stand over here. Won't be |
| 23 | anybody's way, I don't think. |
| 24 | (2227) |
| 25 | (Video tape played.) |
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1 (2895)2 Q (Mr. Lawn by Ms. Henry:) Sir, is it fair to 3 say that the tape continues with you doing more 4 panoramic throughout the rest of the day? 5 Α That's correct. 6 Q And you indicated there towards the end that 7 the Exxon Baton Rouge had to deballast and you 8 talked about her draft. Is that correct? 9 That's correct. Α 10 Were soundings made to make sure that, if she 0 11 came close to the Exxon Valdez, she would not 12 ground? 13 We originally thought that the water was Α Yes. 14 deeper on the starboard side. But the Coast 15 Guard have the pilot boat do soundings on the 16 port side and it was determined that there was 17 more water on the port side. 18 Do you know approximately when that was that Q 19 the pilot boat did those soundings? 20 I think it was probably right about the time Α 21 the tape ends or a little time after. 22 So, late morning sometime? Q 23 Α Yes. 24 Now, even after the Exxon Baton Rouge Q 25 deballast the dirty ballast and the soundings

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were made, she was not permitted to come up along 2 side the Exxon Valdez for guite a while. Is that correct?

Α That's correct. Early on, the primary concern that we had was trying to get the rest of the remaining oil off of the Exxon Valdez because, if it lost about twenty percent of its cargo, we were concerned about the other eighty percent. And as time went on, there became increasing concern about the stability of the vessel.

And we, the Coast Guard primarily, decided not to have a ship come along side until analysis 2 could be made and an unloading plan developed. My recollection, some of that information had to be generated or assisted with computer help from Houston.

17 So they didn't use solely the computer on the Q 18 Exxon Valdez?

Oh, I believe it was used. But, as I recall, Α there was not a great level of comfort in the numbers they were getting out of the on-board computer. And so they asked for help from Houston.

(3046)

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Your Honor, excuse me. I'm going MR. MADSON:

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1 to object to the hearsay he's testifying to here. Way 2 beyond his knowledge or expertise certainly. 3 THE COURT: They asked for help and the other 4 is hearsay. Ms. Henry, is there any exception you can 5 find to this? 6 MS. HENRY: Let me rephrase the question, Your 7 Honor. 8 THE COURT: Okay. Disregard the last answer, 9 ladies and gentlemen. 10 0 (Mr. Lawn by Ms. Henry:) Based upon your 11 information, the Exxon Baton Rouge then did not 12 come close to the Exxon Valdez and begin the 13 lightering process for quite a while. Is that 14 correct? 15 That's correct. Α 16 Also, you can't really see it on the tape, but 0 17 in the dark portion of this, you made the comment 18 about the ice that you're going through in the 19 pilot boat at 3:30 in the morning as you're 20 approaching the Exxon Valdez. Is that correct? 21 Yes, well, it was about 3:18. My impression Α 22 before I went out there was there was a lot of 23 ice and I had been told that the Exxon Valdez had 24 diverted out of the tanker lanes to stay out of 25 the ice.

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| 1 | When we were in a small boat, in the |
|----|--|
| 2 | neighborhood of 20 or so feet long, maybe |
| 3 | slightly larger, we came up on a large piece of |
| 4 | ice. Relative to the size of the boat, it was a |
| 5 | big deal. |
| 6 | And as daylight broke and as I panned around |
| 7 | there was very little ice in the vicinity of the |
| 8 | Exxon Valdez. Most of the ice that would have |
| 9 | been a problem was a lot further to the west in |
| 10 | the outbound tanker lanes. |
| 11 | Q Okay. But going specifically to that time |
| 12 | that you're approaching the Exxon Valdez, when |
| 13 | it's dark, were you able to see very much ice? |
| 14 | A I saw one piece of ice. |
| 15 | Q But it was dark. Is that correct? |
| 16 | A That's correct. |
| 17 | Q Thank you, sir. That's all the questions I |
| 18 | have. |
| 19 | (3150) |
| 20 | CROSS EXAMINATION OF MR. LAWN |
| 21 | BY MR. MADSON: |
| 22 | Q Good morning, Mr. Lawn. Let me ask you, |
| 23 | again, what you're function was in Valdez at the |
| 24 | time of the grounding on the 24th? |
| 25 | A As I said earlier, since joining the |
| | |

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1 department, I have been an environmental engineer 2 and had other duties which included supervision 3 of the office and district engineer functions. 4 0 Did you have any authority over the Coast 5 Guard or the operation of the port or the VTS 6 system at all? 7 No. Α 8 Were you aware of the problems that tanker 0 9 captains were having regarding the increased ice 10 calving from Columbia Glacier and the need to 11 divert around the ice? 12 I was aware that that was one option. The Α 13 other option was to slow down when going through 14 the ice. 15 You're aware of the options then, right? Q 16 Those are the options as I know them. Α 17 Did you ever discuss with Captain McCall, Q 18 commander of the port, the need perhaps to shut 19 down the port, for say, night time transits? 20 I don't believe I ever had that conversation Α 21 with him. 22 When you went out there in the boat with Mr., Q 23 I think, it was Delozier and Falkenstein, the two 24 Coast Guard investigators, right? 25 Α Correct.

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| 1 | Q | You arrived out there about 3:30 a.m.? |
|----|---|--|
| 2 | А | In that neighborhood, yes. |
| 3 | Q | And you indicated on the tape and again here |
| 4 | | today that you said you saw some ice, at least |
| 5 | | one or two pieces, in the vicinity of the Exxon |
| 6 | | Valdez before you got there? |
| 7 | A | One piece, as I recall. |
| 8 | Q | And, of course, it was dark at this time, |
| 9 | | right? |
| 10 | A | That's correct. |
| 11 | Q | You don't know what the condition of the ice |
| 12 | | was to the north of the Exxon Valdez or : |
| 13 | | northwest, let's say, at that time in the dark? |
| 14 | A | Just the area that we had come through because |
| 15 | | we had approached the Valdez from the north. |
| 16 | Q | Do you know, sir, from your knowledge, whether |
| 17 | | or not the ice position will change with respect |
| 18 | | to incoming or outgoing tides? |
| 19 | A | I don't know that answer. |
| 20 | Q | Have you been out there at all before on the |
| 21 | | nature of your business, in the course of your |
| 22 | | business, in that area? |
| 23 | A | Yes. For the preceding years, in past times |
| 24 | | we've done a lot of aerial surveillance and |
| 25 | | looked at ice, also. |
| | I | |

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1 Q For what period of time? 2 Α That was several years before that, when we 3 were doing about weekly aerial surveillance. 4 For the purpose of determining how much ice 0 5 there was? 6 We were out there just watching the Α No. 7 tankers; looking for pollution; landing on 8 beaches and taking samples of oil that were --9 but as we did that, we had occasion to see --10 note where the ice was. 11 When you arrived out there, from the tape it 0 12 appears that the seas were calm and there was no 13 wind or very little wind, right? 14 Α That's correct. 15 The oil seemed to be staying in the vicinity Q 16 of the Exxon Valdez rather than being dispersed 17 rapidly by wind and waves. 18 It was, at the time, it appeared to be going Α 19 around the ship, as I mentioned on the tape, and 20 moving to the south. But at a slow rate. 21 0 Were you there, obviously, as a representative 22 of the state Department of Environmental 23 Conservation, but did you have any power or 24 authority over what was to be done next as far as 25 preventing additional oil release or clean up or

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1 anything like that? 2 Α Well, that's a pretty broad question. The 3 answer to part of it is yes. The answer to part 4 of it is no. 5 Which part is yes? 0 6 Α Oil spill clean up. 7 By clean up, did that, for instance, include Q 8 use of dispersants or burning or anything like 9 that? Could you make that decision, is what, I 10 quess, I'm... 11 MS. HENRY: Objection. Irrelevant and beyond 12 the scope of direct. 13 MR. MADSON: Your Honor, could we approach the 14 bench a second? 15 THE COURT: All right. 16 (3400)17 (Whispered bench conference as follows:) 18 MR. MADSON: It's my belief that the state is 19 going to show the cost of the clean up, as part of the 20 damages, in other words what Exxon had to pay 21 (indiscernible - whispering). But, I think if that's 22 the situation, but long -- I won't ask the question. 23 But if that's part of the tapes, then I think I would 24 like to go in and show there's other factors involved 25 as far as any additional costs of clean up

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1 (indiscernible - whispering). 2 I don't know if you will be able THE COURT: 3 to do that or not, but certainly that's not the scope 4 of this direct testimony that's been given. He mav 5 have to call this witness back. I'm going to sustain 6 the objection. 7 (End of whispered bench conference.) 8 (3468)9 THE COURT: Objection sustained. 10 0 (Mr. Lawn by Mr. Madson:) Mr. Lawn, when you 11 got on board the Exxon Valdez, did you see the 12 captain at all? 1 13 Yes, I did. Α 14 Q Where was that, sir? 15 He was on the bridge up near the windows, the Α 16 forward portion of the bridge on the port side. 17 Q Did you have a conversation with him? 18 I spoke very briefly. Identified myself and Α 19 then dealt with the chief mate. 20 Q Is it true, sir, you did not smell any 21 alcoholic beverages about his breath or person at 22 that time? 23 That's correct. Α 24 Is it also true, you did not notice any signs 0 25 of impairment at all at that hour? At that time?

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| 1 | A | It was difficult to make that determination in |
|-----|----|--|
| 2 | | the brief conversation. |
| 3 | Q | My question then is, you did not then see any |
| 4 | | signs of impairment. Whether it be difficult or |
| 5 | | not. |
| 6 | A | No. |
| 7 | Q | Didn't see any. |
| 8 | ·A | Right. That's correct. |
| 9 | Q | Did you see him again, later on? |
| 10 | A | Yes. |
| 11 | Q | What time was that? |
| 12 | A | I saw him periodically throughout the next |
| 13 | } | several hours. |
| 14 | Q | When you say periodically, what was he doing? |
| 15 | | Walking down a passageway or on the bridge or |
| 16 | A | Sometimes he was on the bridge standing |
| 17 | | looking forward. Once I passed him in the |
| 18 | | stairway from the bridge down to the next level. |
| 19 | Q | You mean, he was coming down as you were going |
| 20 | | up? |
| 21 | A | No. I was going down as he was coming up. |
| ·22 | Q | Oh, okay. On either of these occasions, isn't |
| 23 | | it correct that you did not observe any signs of |
| 24 | | impairment? That is, his motor coordination, |
| 25 | | ability to walk, or anything like that. |
| | L | |

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1 Α Not that I recall. 2 0 Did you smell any smell that you associated 3 with alcoholic beverages at a later time now? 4 At the time that we passed in the Α Yes. 5 stairwell, I noticed a smell similar to alcohol. 6 And what time was this? 0 7 I would say it was mid-morning. Α 8 Can we narrow it down any more than that? 0 9 Between 9:00 and 11:00. Α 10 0 Okay. You believed it was like a beer smell? 11 Is that what you thought it was? 12 It resembled beer, stale beer. Α 13 And that was the only thing that you saw or Q 14 observed that would give you some indication that 15 Captain Hazelwood may have consumed an alcoholic 16 beverage? 17 Α That was the only time that I was close enough 18 to him to make any determination about that. 19 When you say close enough, you were, by smell, Q 20 is that what you're talking about? 21 Α Yes. 22 But you were close enough to see the Q Okay. 23 way he walked, the way he moved, things like 24 this, the way he stood? 25 My focus was on the oil pollution and dealing Α

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1 with the chief mate and I really had very little 2 contact and very little opportunity to observe 3 Captain Hazelwood. 4 I agree. But, considering the Q All right. 5 limited opportunity you had, you didn't observe 6 anything that would indicate signs of impairment. 7 Α That's correct. 8 You also indicated that there was some concern 0 9 over the stability of the ship by the Coast 10 Guard. Correct? 11 That's what they told me, yes. Α 12 (3690) 13 On the tape you mentioned, at least twice, 0 14 that the Exxon Valdez was hard aground. 15 That's correct. Α 16 0 During the time that you were there until, 17 well, were you there when the vessel was actually 18 removed from the reef? Taken from the reef? 19 Not on board the vessel. I was in a Α 20 helicopter. 21 0 When was this? When was it actually taken off 22 the reef? 23 Α I don't recall the date, but it was several 24 days later. 25 Also, during the day light hours when you were Q

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1 taping, was that day the 24th, when you made this 2 tape? 3 Α Yes. 4 Q. After it got light, Right? 5 Correct. Α 6 During that taping at all, during that time, 0 7 was there any Alyeska equipment around at all 8 starting to clean up or anything like that 9 preventing additional spill? 10 (3750)11 Objection. Irrelevant and beyond MS. HENRY: 12 the scope. 13 Don't answer the question. THE COURT: 14 It sounds like the same inquiry you were 15 making before. Is there additional reasons for this 16 and, if there are, you can approach the bench and tell 17 If there are not, I'll make the same ruling. me? 18 MR. MADSON: Only what was on the tape, Your 19 I'm just asking questions about what he taped Honor. 20 and what was there and what wasn't. 21 THE COURT: Okay. Objection sustained. 22 (Mr. Lawn by Mr. Madson:) Now, you also Q 23 indicated that the Exxon Baton Rouge had to dump 24 its oily ballast in order to lighten the draft or 25 shorten the draft so it could come up along side.

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| 1 | | Right? |
|----|---|---|
| 2 | A | That's correct. |
| 3 | Q | You said it took some time before they could |
| 4 | | do that because there was some concern about the |
| 5 | | stability of the ship and the water was deeper on |
| 6 | | one side than the other. Right? |
| 7 | A | That's correct. |
| 8 | Q | Is it also true that there were no fenders, in |
| 9 | | other words, to put between the two vessels, so |
| 10 | | that caused additional delay? |
| 11 | А | At that time there were no fenders. Not |
| 12 | | there was never a discussion in my presence that |
| 13 | | that was a problem for delay. |
| 14 | Q | But there were no fenders? |
| 15 | A | At that time. |
| 16 | Q | Were fenders eventually used to put between |
| 17 | | the two vessels? |
| 18 | A | Yes, they were. |
| 19 | Q | Do you know where they came from? |
| 20 | A | Yes. |
| 21 | Q | Where? |
| 22 | Α | Alyeska. |
| 23 | Q | Do you know from the port, Valdez Port? |
| 24 | A | That's correct. |
| 25 | Q | Do you know when they came on board? |

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(3860)

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| 1 | (3860) | | |
|----|---|--|--|
| 2 | MS. HENRY: Objection, again, Your Honor. | | |
| 3 | Beyond the scope and irrelevant. | | |
| 4 | MR. MADSON: I think this is very relevant, | | |
| 5 | Your Honor. He's talking about the delay in getting | | |
| 6 | the Baton Rouge along side the Exxon Valdez and I think | | |
| 7 | I can go into facts of why it was a delay. And if | | |
| 8 | that's one of them. And if it isn't, it isn't. But I | | |
| 9 | think I can ask him questions about it. | | |
| 10 | THE COURT: No, I don't think it goes beyond | | |
| 11 | the scope. You opened that up with how long it took to | | |
| 12 | get there. Objection overruled. | | |
| 13 | Q (Mr. Lawn by Mr. Madson:) Did you notice at | | |
| 14 | what time the fenders came on board? | | |
| 15 | A I believe it was early afternoon. | | |
| 16 | Q Of the 24th? | | |
| 17 | A That's correct. | | |
| 18 | Q Now, fenders, for those who may not be | | |
| 19 | acquainted with the term, are kind of absorbent | | |
| 20 | cushions, if you will, to put between two boats | | |
| 21 | so they don't bang together? | | |
| 22 | A That is correct. | | |
| 23 | Q A dock and a vessel; things like this. | | |
| 24 | A (No audible response.) | | |
| 25 | Q Now, when you said the vessel was eventually | | |
| | | | |

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| 1 | | taken off the reef, that was some two or three |
|----|---|--|
| 2 | 1 | days later? |
| 3 | А | On several days later. |
| 4 | Q | Several days later, okay. And you're unsure |
| 5 | | of just how many, I take it? |
| 6 | А | Yes. I haven't reviewed that portion of my |
| 7 | | notes. |
| 8 | Q | Isn't it true, sir, they had to or they did |
| 9 | | pump out all the remaining oil, 80% of the oil, |
| 10 | | which was the cargo of the Exxon Valdez, before |
| 11 | | the vessel was moved from the reef? |
| 12 | А | That's correct. As much as they were able to |
| 13 | | get out at that time. |
| 14 | Q | This certainly would make the draft less. In |
| 15 | | other words, a ship would not be as low in the |
| 16 | | water, correct? By taking the cargo out. |
| 17 | А | It depends on how you unload it. The |
| 18 | | information I have is, as they pumped oil out, |
| 19 | | they pumped water in to keep the ship stable. |
| 20 | Q | But did they move it off with tugs or under |
| 21 | | its own power? Do you know? |
| 22 | A | I believe it was with tugs. |
| 23 | Q | And I take it, sir, you don't have any |
| 24 | | expertise in this area? I mean, removing vessels |
| 25 | | from reefs or tug boats or things like this. |
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1 A Very little.

| 1 | Α | Very little. |
|----|---|---|
| 2 | Q | So I take it, you don't know or can't form an |
| 3 | | opinion as to whether the vessel was even capable |
| 4 | | of being removed from the reef under its own |
| 5 | | power or needing the assistance of tugs? |
| 6 | A | That's a broad question. |
| 7 | Q | Well, if you can't answer it, just |
| 8 | A | Well, there's several answers that you can |
| 9 | | give depending on which portion of the question |
| 10 | | you're referring to. |
| 11 | Q | My question to you , sir, is do you think you |
| 12 | | have enough expertise and knowledge as to form an |
| 13 | | opinion on this, first of all? |
| 14 | A | It was capable for the ship to put itself in a |
| 15 | | position so that it could raise off the rock. |
| 16 | | Whether it was able to move under its own power |
| 17 | | or with tug escort, that is another matter. |
| 18 | Q | Okay. So you know it could raise itself by |
| 19 | | pumping or lightening its cargo, right? |
| 20 | А | That's correct. |
| 21 | Q | But whether even that would cause the vessel |
| 22 | | to be able to move by itself, you can't answer or |
| 23 | | you don't know? |
| 24 | A | It would move by just the fact that it was |
| 25 | | light and floating around in the water. |
| | | |

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| 1 | Q Yes, but that would depend on the tide, how |
|----|---|
| 2 | hard its ground and the power available and a |
| 3 | number of other factors, correct? |
| 4 | A Yes. |
| 5 | Q I believe that's all I have. Thank you. |
| 6 | (4093) |
| 7 | REDIRECT EXAMINATION OF MR. LAWN |
| 8 | BY MS. HENRY: |
| 9 | Q What was the delay in lightering the Exxon |
| 10 | Valdez of its cargo onto the Exxon Baton Rouge? |
| 11 | A Well, there were a lot of factors that went |
| 12 | into the delay process. Part of that was the |
| 13 | concern that the people that were going to move |
| 14 | the cargo weren't happy with the numbers the |
| 15 | computers were giving them. Also, that the |
| 16 | vessel had quit leaking for the most part around |
| 17 | 9:30 in the morning. |
| 18 | Q Were the availability or lack of availability |
| 19 | of the fenders a cause of the delay in your |
| 20 | opinion? |
| 21 | A To my recollection, no. It was never |
| 22 | discussed as being a major concern. |
| 23 | Q When you initially had contact with Captain |
| 24 | Hazelwood on the bridge, was there any particular |
| 25 | reason that you were unable to smell alcohol on |
| | |

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| 1 | his breath? |
|----|---|
| 2 | A Well, I was probably ten feet away from him. |
| 3 | Q Thank you, sir. |
| 4 | (4173) |
| 5 | RECROSS EXAMINATION OF MR. LAWN |
| 6 | BY MR. MADSON: |
| 7 | Q Well, Mr. Lawn, when you say it was never |
| 8 | discussed with you or in your presence, the delay |
| 9 | in getting the Exxon Baton Rouge along side, that |
| 10 | wasn't something that or was it something that |
| 11 | you were involved with with the Coast Guard as to |
| 12 | how to get it there and what to do, or was that: |
| 13 | strictly a Coast Guard operation? |
| 14 | A There were discussions. The function that |
| 15 | when we went on board the ship, the Coast Guard |
| 16 | dealt with the marine casualty. I dealt with the |
| 17 | oil pollution and the minimization of oil |
| 18 | pollution. |
| 19 | So, one of the ways that you deal in an oil |
| 20 | spill is you stop the leak or you prevent further |
| 21 | leakage. So, in that context it was discussed |
| 22 | about lightering the Exxon Valdez and what vessel |
| 23 | you would use and when that would occur. |
| 24 | Q But no Coast Guard person, Mr. Falkenstein, |
| 25 | McCall, or Delozier, came to you and said words |

1 to the effect, gee, we ought to delay here 2 because we got to get fenders from Valdez? 3 (Tape: C-3627) 4 (0001)5 MS. HENRY: Objection. Hearsay. 6 THE COURT: Pardon me? 7 MS. HENRY: Hearsay. 8 MR. MADSON: I just asked if any such 9 discussion occurred, Your Honor. 10 THE COURT: Sustained. 11 Q (Mr. Lawn by Mr. Madson:) Well, you testified 12 there were no discussions in your presence 13 earlier, sir. That any such conversation 14 occurred, correct? 15 That's my recollection. Α 16 Thank you. I don't have any other questions. 0 17 MS. HENRY: I have no further questions, Your 18 Honor. 19 THE COURT: May the witness be excused from 20 participation? 21 MR. MADSON: I have no objection. Well, just 22 one second, Your Honor. I'd request that he remain 23 under subpoena although we have no reason for him to 24 stay here. 25 THE COURT: All right. Then I'll leave it up

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1 to you. He'll still be under subpoena. I'll leave it 2 up to you to notify tomorrow when and if you need him, 3 and attend to such witness expenses that are necessary. 4 MR. MADSON: That will be fine. Thank you. 5 THE COURT: You're excused for the day then, 6 at least. He will notify you, if and when he needs 7 you. 8 (0070)9 (Witness steps down.) 10 MR. COLE: Your Honor, at this time the state 11 would call Captain Deppe. 12 THE CLERK: Sir, you should find a microphone. 13 I think it's fallen down. Thin wire. Could you attach 14 that to your tie or the collar of your jacket and 15 remain standing. 16 (0105) 17 (Oath administered.) 18 I do. Α 19 WILLIAM JAMES DEPPE 20 called as a witness in behalf of plaintiff, being first 21 duly sworn upon oath, testified as follows: 22 THE CLERK: Sir, will you please state your 23 full name and then spell your last name. 24 My name is William James Deppe. And my last Α 25 name is D-e-p-p-e.

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| 1 | THE CLERK: T-t-e? |
|----|--|
| 2 | A No. P as in Peter. |
| 3 | THE CLERK: And your current mailing address, |
| 4 | sir? |
| 5 | A 2536 Via Verde, Walnut Creek, California. |
| 6 | THE CLERK: And your current occupation? |
| 7 | A Ship crew coordinator. |
| 8 | THE CLERK: Thank you. |
| 9 | THE COURT: All right. |
| 10 | DIRECT EXAMINATION OF CAPTAIN DEPPE |
| 11 | BY MR. COLE: |
| 12 | Q Captain Deppe, how long have you worked in the |
| 13 | maritime industry? |
| 14 | A Since 1972. |
| 15 | Q What licenses do you hold? |
| 16 | A A master's license; unlimited tonnage. |
| 17 | Q And when did you obtain that? |
| 18 | A I believe in 1980. |
| 19 | Q Would you tell the jury how long you've worked |
| 20 | for Exxon Shipping Company? |
| 21 | A Since 1972; September of 1972. |
| 22 | Q What positions have you held? At some point |
| 23 | you were assigned to the shore or contingency. |
| 24 | Is there a distinction between people that work |
| 25 | for Exxon Shipping that work as a captain and |
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people that work on shore?

A No. Right now I'm on a temporary shore assignment for Exxon. And I went to work in September of 1987 in our west coast office as port captain on a temporary basis and it was a two year assignment, which has been stretched into a third year now and I'm still there. At a different title now. I'm a ship crew coordinator at present.

10QWould you explain to the jury what your11responsibilities are then with your shore12assignment? Present.

13APresently. Okay. As a ship crew coordinator,14there's three ships that I am in charge of, you15might say. The direct line of relationship is16that there's an operations manager and I report17to him and the captains and chief engineers on18those three ships report to me.

19 And prior to your temporary port assignment, Q 20 what were your responsibility in that position? 21 As port captain, I was more like a Α 22 professional. I had no line assignment or 23 responsibilities. With the captains, it's more 24 like an advisor type position. 25 Q For who?

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| 1 | А | For the fleet manager. |
| 2 | Q | What's a fleet manager? |
| 3 | A | Well, a fleet manager, prior to our recent |
| 4 | | reorganization, the fleet manager was Harvey |
| 5 | | Borgen. And we had an office on the west coast, |
| 6 | | West Coast Office. And he was the manager of the |
| 7 | | west coast office and he had the captains and |
| 8 | | chief engineers on the west coast reported to |
| 9 | | him. |
| 10 | Q | So that would be the captains and chief |
| 11 | | engineers that were involved in west coast trade? |
| 12 | A | Right. |
| 13 | Q | That would primarily be between Valdez and |
| 14 | | where? |
| 15 | A | Valdez and Panama or the west coast ports. |
| 16 | Q | Let me ask you this, what was an Exxon |
| 17 | | Shipping Company's policy on alcohol possession |
| 18 | | on board their tankers? |
| 19 | A | Alcohol was forbidden to be on board our |
| 20 | | vessels. |
| 21 | Q | And what about its use? Did you have a policy |
| 22 | | on alcohol use on board the vessels? |
| 23 | A | Alcohol use was forbidden also. Except for |
| 24 | | holiday meals, three times a year, which, I |
| 25 | | believe that policy changed in 1988 also. |
| | | |

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| 1 | Q | Okay. Did the alcohol that you're talking |
|----|-------|---|
| 2 | | about is wine that was served at holidays. |
| 3 | A | Right. |
| 4 | Q | How were employees informed of these policies? |
| 5 | А | We've had so many policy changes lately in |
| 6 | | drug and alcohol, it's kind of confusing. But we |
| 7 | | would talk about it at conferences and there |
| 8 | | would be letters that would go out to the fleet |
| 9 | | at different times that would announce different |
| 10 | | changes or different laws that were in effect, as |
| 11 | | they did change. |
| 12 | Q | Were these policies, that you've just |
| 13 | | discussed, applicable to masters as well as crew |
| 14 | | members? |
| 15 | А | Yes. |
| 16 | Q | Were there any requirements that these be |
| 17 | | posted, these requirements be posted on the |
| 18 | | tanker itself? |
| 19 | А | There are a list of posted offenses that were |
| 20 | | required to be posted. And there were reasons |
| 21 | | for disciplinary action if you violated any of |
| 22 | | those offenses. |
| 23 | Q | Was your alcohol policy one of those |
| 24 | (0295 |) |
| 25 | | MR. CHALOS: Your Honor, I've permitted Mr. |
| i | | |

1 Cole to go ahead with leading questions, but I think 2 now he's started every question to be a leading 3 question, so I object. 4 MR. COLE: I'll rephrase the question, Your 5 Honor. 6 THE COURT: Okay. 7 0 (Captain Deppe by Mr. Cole:) Where were these 8 notices posted on the vessel? 9 Α Various places. 10 Were there toxicology kits that were placed on 0 11 the tankers, the Exxon Shipping Company tankers 12 at some point? 13 I believe in 1988, the fall of 1988 or Α Yes. 14 early 1989, we placed toxicology kits on all the 15 vessels? 16 0 Why were these placed on the tankers? 17 Α There was some new Coast Guard laws that had 18 just come into effect which required, I believe, 19 if my recollection is right, that required, if 20 certain events occurred, that a test would have 21 to be taken by the individuals involved in that 22 event. 23 Who was expected to administer those tests if Q 24 that occurred? 25 MR. CHALOS: Your Honor, I object. No

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1 foundation. Mr. Cole hasn't established when the rules 2 went into affect; when the tox kits were required to be 3 on board; and, what role the various people on the ship 4 had to play. 5 THE COURT: Objection as to foundation 6 sustained, Mr. Cole. 7 0 (Captain Deppe by Mr. Cole:) Where you talked 8 about certain that would have to be tested, who 9 were those people that would have to be tested? 10 MR. CHALOS: Again, Your Honor, objection. No 11 foundation. 12 THE COURT: Sustained. 13 0 Captain Deppe by Mr. Cole:) Was information 14 regarding these toxicology kits made available to 15 tanker captains? 16 I don't recall. Α 17 Would you give the jury an idea of how many 0 18 trips you've sailed on as master of an Exxon 19 tanker? 20 (0385)21 MR. CHALOS: Objection, Your Honor. 22 Relevancy. 23 Can you tie it up with some THE COURT: 24 further questioning? 25 MR. COLE: (No audible response.)

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| 1 | THE COURT: Go ahead. Objection overruled. |
|----|--|
| 2 | A (Captain Deppe by Mr. Cole:) That's like |
| 3 | asking how many times you drove to work last |
| 4 | year. |
| 5 | Q Just give us a ball park figure. |
| 6 | A Oh, I'm guessing several hundred. |
| 7 | Q Did you attend any kind of a maritime school? |
| 8 | A Yes. |
| 9 | Q Which one did you attend? |
| 10 | A New York State Maritime. |
| 11 | Q And did you attend that with any other crew |
| 12 | members of the Exxon Valdez? |
| 13 | A The chief engineer was a classmate of mine. |
| 14 | Captain Hazelwood was there two years before I |
| 15 | graduated. I don't think there was anyone else |
| 16 | there that I can recall. |
| 17 | Q Are you aware of any Coast Guard officials in |
| 18 | Valdez that also went to that maritime school? |
| 19 | MR. CHALOS: Your Honor, I object as to |
| 20 | relevancy of this. |
| 21 | THE COURT: I'm going to give Mr. Cole a |
| 22 | little latitude here to tie it up, assuming he's going |
| 23 | to. Objection overruled. |
| 24 | A As far as I know, Commander McCall was a |
| 25 | graduate of Fort Schuyler also. |
| | |

1 Q That's Commander McCall, the captain of the 2 port in Valdez at the time of the grounding? 3 Α That's correct. 4 Q Was he a member there when you were there? 5. He graduated with the class of '69. I was the Α 6 class of '70. 7 0 And that was a four-year school? 8 Α Yes. 9 Now, were you required as a master to go to 0 10 the Port of Valdez at any time? 11 Α I've been up there several times as master. 12 0 Did you have pilotage endorsement when you 🔅 13 travelled? 14 No. I did not. Α 15 How did you travel from Hinchinbrook into the Q 16 pilot station when you travelled as a tanker 17 captain? 18 (0500) 19 MR. CHALOS: Objection, Your Honor. 20 MR. COLE: Well, let me rephrase that. 21 Q (Captain Deppe by Mr. Cole:) If you didn't 22 have pilotage endorsement, were there other crew 23 members on board that did? 24 There were several trips that the chief mate Α 25 had pilotage and there were several trips when

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| T | |
|----|--|
| 1 | there was no one on board with pilotage. |
| 2 | Q And when no one on board had pilotage, where |
| 3 | were you required to pick up the pilot? |
| 4 | A My understanding of the rules was that, when |
| 5 | we didn't have pilotage, that we were required to |
| 6 | pick up the pilot in the Bligh Reef vicinity? |
| 7 | Q Is that what happened on those occasions? |
| 8 | A Yes. |
| 9 | Q I'd like to ask you some questions about Exxon |
| 10 | procedure. |
| 11 | What would a tanker captain do if he was in |
| 12 | Valdez and was captain of a tanker vessel that : |
| 13 | was late and he felt it was unsafe to proceed out |
| 14 | past the narrows? |
| 15 | MR. CHALOS: Your Honor, I object. No |
| 16 | foundation. |
| 17 | THE COURT: Mr. Cole, you're going to have to |
| 18 | tie this up to make it relevant and the foundation's |
| 19 | where you do that, so I'm going to sustain the |
| 20 | objection. |
| 21 | Q (Captain Deppe by Mr. Cole:) Well, are you |
| 22 | aware of the Exxon policy for what tanker |
| 23 | captains should do in case they feel that it is |
| 24 | dangerous to proceed out through Valdez? |
| 25 | (0550) |
| | |

STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90)

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1 MR. CHALOS: Your Honor, I'm going to object. 2 There hasn't been established that a policy existed. 3 That's the basis of my foundation objection. 4 MR. COLE: And that's why I just asked that 5 question. 6 MR. CHALOS: I think the way it was phrased, 7 it implied that there was a policy. 8 THE COURT: Why don't you lay the predicate? 9 (Captain Deppe by Mr. Cole:) Are you aware of 0 10 a Exxon policy concerning what a tanker captain 11 would do if he felt it was dangerous to proceed 12 outside the narrows? 13 Α A policy is a formal written thing that 14 usually hold true in almost all cases. There's 15 no policy, but there's been verbal communication 16 to the captains in our fleet that, any time they 17 feel that it's unsafe to proceed, that they've 18 got the authority not to and there won't be any 19 pressure put on them to proceed. And it's not 20 only Valdez, but it's any port that we go to. 21 Who would make the ultimate decision on Q 22 whether or not a tanker would proceed out of 23 Valdez? 24 (0590)25 MR. CHALOS: Objection, Your Honor.

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1 Foundation, again. 2 THE COURT: Mr. Cole? 3 MR. COLE: I don't see how I have not laid a 4 foundation to discuss this. 5 THE COURT: When are you talking about? Are 6 you talking about 1989? You talking about 1979? When 7 are you talking about, Mr. Cole? Let's lay a 8 foundation to these questions. 9 Q (Captain Deppe by Mr. Cole:) I'd like to go 10 to the time period of 1989. If a tanker captain 11 had wanted to, felt there was a danger, who would 12 make the ultimate decision? Would he make the : 13 ultimate decision on whether the tanker would 14 proceed or would Exxon Shipping Company? 15 MR. CHALOS: Your Honor, I hate to keep 16 interrupting here, but there really is no foundation. 17 What kind of dangerous situation are we talking about? 18 Are we talking about a ship overladen? Are we talking 19 about weather conditions? Are we talking about ice 20 conditions? Are we talking about wind and seas outside 21 of Hinchinbrook? That's the basis of my objection. 22 Mr. Cole, do you want to respond THE COURT: 23 to the objection? 24 MR. COLE: No. 25 THE COURT: I'm going to sustain the

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1 objection. I need you to narrow this down to have some 2 meaning. 3 0 (Captain Deppe by Mr. Cole:) Would ice be 4 considered, ice across the traffic lanes, be 5 considered the type of hazard that might cause a 6 tanker captain to not leave the Port of Valdez? 7 There's many things that could cause that and Α 8 I imagine ice would be one of them, yes. 9 And in 1989, if a tanker captain felt that by Q 10 proceeding out through the narrows and 11 encountering a large amount of ice would endanger 12 the tanker, the safety of the tanker and the 13 crew, who would make the ultimate decision on 14 whether or not that tanker proceeded out of 15 Valdez? 16 It would be the master. Α 17 Are you aware of any situations where Exxon Q 18 Shipping Company tankers remained in Valdez 19 because of hazardous conditions outside the arm? 20 When I say hazardous conditions: bad weather or 21 ice or any thing like that. 22 Α I heard of times that people have stayed in... 23 MR. CHALOS: Your Honor, it's going to be 24 hearsay. 25 THE COURT: Objection overruled.

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| 1 | Q | (Captain Deppe by Mr. Cole:) Go ahead. |
|----|-------|---|
| 2 | A | I've heard of cases where people have turned |
| 3 | | their vessels around and not sailed because of |
| 4 | | bad weather. I've not heard of anyone stay in |
| 5 | | port for ice. |
| 6 | (0710 |)) |
| 7 | Q | Would you explain to the jury what type of |
| 8 | | paper work a tanker captain is required to fill |
| 9 | | out on a voyage from Valdez to San Francisco? |
| 10 | A | There's payroll type information; crew |
| 11 | | information. There's a whole myriad of |
| 12 | | administrative type things that we were |
| 13 | | responsible for. Communications to and from the |
| 14 | | office. There's evaluations of personnel. |
| 15 | | Requisitions for stores. An awful lot of a |
| 16 | | lot of administrative type details that have to |
| 17 | | be taken care of. |
| 18 | Q | And it's the master of a ship that has to fill |
| 19 | | that out. Is he told when, a particular time, |
| 20 | | this paper work has to be filled out? When he |
| 21 | | has to fill it out? |
| 22 | A | There's a few things that are more critical. |
| 23 | | Some of the communications things are critical |
| 24 | | and they have to be sent in relatively timely |
| 25 | | fashion. Most of the other stuff can be done |
| | | |

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STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90) 4497

| 1 | | when you can schedule it into your day. |
|----|---|---|
| 2 | Q | Were you called out to the Exxon Valdez on |
| 3 | | March 24th, 1989? |
| 4 | A | Yes. |
| 5 | Q | When were you asked to come to Valdez? |
| 6 | A | I got a call in the morning. I think it was |
| 7 | | around 8:00 o'clock in the morning or so and told |
| 8 | | to get to an airport as quickly as I could and |
| 9 | | fly up to Alaska. |
| 10 | Q | Where did you fly from? |
| 11 | А | Oakland, California. |
| 12 | Q | When did you arrive on the tanker that |
| 13 | | evening? |
| 14 | A | I believe it was between 9:00 and 10:00 |
| 15 | | o'clock. I'm not positive. |
| 16 | Q | What was your purpose of going aboard the |
| 17 | | tanker that evening? |
| 18 | A | There were some questions about the whole |
| 19 | | accident that were going to require Captain |
| 20 | | Hazelwood to be ashore to get answers for. So, I |
| 21 | | was sent to relieve Captain Hazelwood on the |
| 22 | | vessel. |
| 23 | Q | When did you relieve Captain Hazelwood on the |
| 24 | | vessel? |
| 25 | A | I believe he left around min-night, but, |

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1 again, I'm not sure about the time. 2 0 How long have you known Captain Hazelwood? 3 Α Twenty-two years. 4 MR. COLE: Your Honor, may I approach the 5 clerk? 6 THE COURT: Yes. 7 (Pause) 8 0 (Captain Deppe by Mr. Cole:) What information 9 was -- did you ask for information about the 10 stability of the vessel when you came on board 11 that evening? 12 Α I talked to the chief mate about that and I : 13 also contacted our naval architect in Houston and 14 talked to him about it. 15 I'm showing you what's been marked for Q 16 identification as Plaintiff's Exhibit 95. Do you 17 recognize that? 18 Α Yes. 19 What is that? 0 20 (0845)21 Α Several days after the Exxon Baton Rouge was 22 along side of us and we were getting ready to 23 undock the Exxon Baton Rouge, there were some 24 concerns about how much water there was on the 25 Exxon Baton Rouge side of the Exxon Valdez. And

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1 this is just soundings that were taken off of the 2 Baton Rouge to make sure they could get away 3 without going aground. 4 And is that a fair and accurate copy of the 0 5 document that you remember seeing? 6 Α Yeah, I think it is. 7 MR. COLE: I would move for the admission of 8 what has been identified as Plaintiff's Exhibit 95. 9 MR. MADSON: No objection, Your Honor. 10 THE COURT: Admitted. 11 EXHIBIT 95 ADMITTED 12 (Captain Deppe by Mr. Cole:) Were you 0 13 concerned about the stability of the Exxon Valdez 14 that evening when you came aboard? 15 I think we were in a stable condition. No. Ι Α 16 was concerned that the condition could 17 deteriorate if any further damage occurred to the 18 vessel. But I felt that the ship was stable the 19 way we were at the moment. 20 Were you prepared at that time to take any 0 21 action if the ship began to deteriorate? 22 The only action we could have taken was to А 23 save lives as best we could and prepare people to 24 get off the vessel. But most of the steps that 25 -- the ship was prepared when I got there for

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| 1 | | those eventualities. I didn't have to do |
|-----------------|---|---|
| 2 | | anything immediately when I got on board. |
| 3 | Q | But if something had happened, would you have |
| 4 | | been the one to give the order? |
| 5 | A | Yes. |
| 6 | Q | Based on the you didn't take any action as |
| 7 | | far as attempting to move the ship then while you |
| 8 | | were on board? |
| 9 | A | I was there for two weeks and towards the end |
| 10 | | of the two weeks, there was a lot of action that |
| 11 | | was taken preparing to for the salvage operation. |
| 12 ⁻ | Q | But prior to the salvage operation, you didn't |
| 13 | | attempt to remove the vessel from the reef by |
| 14 | | yourself? |
| 15 | A | No. |
| 16 | Q | Did you walk out on the deck that evening when |
| 17 | | you got on the Exxon Valdez? |
| 18 | A | Yes. |
| 19 | Q | Would you describe for the jury what you heard |
| 20 | | while you were walking out on the deck? |
| 21 | A | Occasionally, as, through the whole two weeks |
| 22 | | that we were there, on the main deck level you |
| 23 | | could feel steel working. And occasionally there |
| 24 | | would be a very loud bang that would make the |
| 25 | | whole ship shake. And it would be we were |
| | L | |

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1 assuming that it was a piece of steel that was 2 letting go down in the lower part of the vessel. 3 And that was, at times, very trying for the whole 4 crew and the people out there working; not 5 knowing what was occurring down below. 6 Q Were these noises things that you could hear 7 clearly? 8 Occasionally you could hear one of them, but, A 9 generally, it was you could feel them more than 10 hear them. There would be a vibration through 11 the vessel. 12 Q Where was the tanker hung up? Was it at mid= 13 ship or towards the bow or towards the stern? 14 (985) 15 At first, we really didn't know where it was Α 16 hung up exactly. There was some conflicting 17 divers' reports that came in. They didn't get 18 very good information at first. Later on we 19 found out, as we got more, as we got better 20 information, that it was hung up on the starboard 21 side by tanks number 2 and 3, I believe. 22 Q Did you have indications that it was hung up 23 on the stern? 24 MR. CHALOS: Objection, Your Honor. At what 25 point in time?

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1 MR. COLE: At any of this time. 2 Α (Captain Deppe by Mr. Cole:) No. There was 3 the -- the initial divers' reports didn't say 4 anything about it being hung up on the stern. We 5 just knew it was towards the mid-ship's area that 6 it was hung up. 7 0 Captain Deppe, had you ever been involved in 8 groundings while you were the captain or on the 9 bridge while you'd been a tanker captain? While 10 you worked on a tanker? 11 Well, excluding the Valdez, I was involved in Α 12 a grounding case on the Exxon Houston where I -13 came to the vessel after it was aground. Once 14 again, when it was in Hawaii. 15 When I was a second mate, the Exxon Chester 16 went aground off of Florida and I was on board 17 then. 18 In the Mississippi River, I've been aground 19 several times. 20 What is at the bottom of the Mississippi Q 21 River? 22 Mud. Α 23 The two times, would you describe for the jury 0 24 the two times that you were aground on the 25 Mississippi River? What happened?

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(1070)

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| - | (1070) |
|----|---|
| 2 | MR. CHALOS: Your Honor, I object. There's no |
| 3 | relevancy. Mr. Cole has already made the point that |
| 4 | the bottoms were different, so it wouldn't be relevant |
| 5 | to this particular case. |
| 6 | THE COURT: Mr. Cole? |
| 7 | MR. COLE: Mr. Glowacki testified about this. |
| 8 | He says that vessels, when astern, I'm going to show, I |
| 9 | believe that Captain Deppe is going to say, that's not |
| 10 | the only way people got off of groundings in the mud. |
| 11 | And I think that his explanation will be relevant to |
| 12 | this case. |
| 13 | MR. CHALOS: Your Honor, getting off a strand |
| 14 | in mud and getting off a strand when you're hard |
| 15 | aground on rock, I think, are two different procedures. |
| 16 | And unless he can establish that foundation, I would |
| 17 | object. |
| 18 | THE COURT: I'll let the jury sort through |
| 19 | that. I'm going to over rule the objection. |
| 20 | Q (Captain Deppe by Mr. Cole:) Would you |
| 21 | explain the two occasions that you stuck in the |
| 22 | mud in the Mississippi River and what happened? |
| 23 | (1090) |
| 24 | A Well, at one time I was third mate and the |
| 25 | ship was coming down-bound loaded and we hit a |
| • | |

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| 1 | | mud shoal, you might say, and the ship just |
|----|---|---|
| 2 | | turned around automatically and we were headed |
| 3 | | back up the river. Turned around again and came |
| 4 | | down and made it over it the second time. And |
| 5 | | there was no stopping. |
| 6 | | Another time we stopped and we weren't, well, |
| 7 | | the vessel did stop. And by applying more engine |
| 8 | | power and using the rudder, we wiggled kind of |
| 9 | | over the soft spot and made it up through the |
| 10 | Q | Would you describe it as a motion like this |
| 11 | | going forward? |
| 12 | A | Well, I wouldn't say that. The heading of the |
| 13 | | ship changed slightly and we managed to get |
| 14 | | through. |
| 15 | Q | Did you have to use the command astern, |
| 16 | | throttle command astern, to get off? |
| 17 | A | In the Mississippi River going astern could be |
| 18 | | pretty dangerous. You've got if you ended up |
| 19 | | astern way in a high river, you'd have very |
| 20 | | little control over the vessel and you could end |
| 21 | | up in a more dangerous situation. So, the |
| 22 | | preferred procedure in a place like the river is |
| 23 | | to go ahead if you can, if you're not really hard |
| 24 | | aground. |
| 25 | | MR. COLE: I need an exhibit. |
| | | |

| 1 | | (Pause.) |
|----|---|---|
| 2 | Q | Captain Deppe, you might want to just stand up |
| 3 | | and make sure that you can see that real well. |
| 4 | A | Okay. |
| 5 | Q | Do you recognize that chart? |
| 6 | A | Yes. |
| 7 | Q | Have you used that chart before in your |
| 8 | | travels in and out of Valdez? |
| 9 | A | Yes. |
| 10 | Q | Captain Deppe, I'd like to give you a |
| 11 | | hypothetical. |
| 12 | | I would like you to assume that you are the : |
| 13 | | captain of the Exxon Valdez. That's it's March |
| 14 | | 23, 1989. And that it is 11:30. You are fully |
| 15 | | laden with drafts of approximately 56 feet on the |
| 16 | | Exxon Valdez. You personally have pilotage |
| 17 | | endorsement for the Prince William Sound and you |
| 18 | | are the only person aboard that tanker that has |
| 19 | | this pilotage endorsement. |
| 20 | | You have dropped off the pilot at Rocky Point. |
| 21 | | Let's say it's 20 minutes early. So, it's 11:45. |
| 22 | | You have placed the tanker on full ahead 20 |
| 23 | | minutes prior after the pilot has been left off, |
| 24 | | dropped off, the bridge. You have changed your |
| 25 | | course heading from 219 to 180 degrees and then |
| | L | |

1 or to 200 and then to 180 and are proceeding 2 directly towards Bligh Reef. 3 So you are proceeding here and you change to 4 180 degrees going right there past Busby. On 180 5 degrees, your course will take you within one 6 mile of Busby Island. 7 I would like you to assume that you have made 8 these course corrections to avoid ice that is 9. drawn in as that is. Now, it's not a solid 10 sheet, but it's ice that you have chosen to get 11 around. Would you, your vessel -- you've also 12 pushed down the load up program to sea speed. 13 Would you describe for the jury, if you were 14 right here heading on 180 degrees with Busby 15 Island off to your left, with this ice here, and 16 with Bligh Island right here, and your vessel is 17 travelling right here, where you are physically 18 on this vessel? Where would you be? 19 (1300)20 Your Honor, I'm going to object MR. CHALOS: 21 to this line of questioning. I think it's irrelevant 22 as to what Captain Deppe would have done and there 23 hasn't been a foundation laid as to whether Captain 24 Deppe ever sailed through ice. So, what he would have 25 done in a hypothetical without that background, is

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| | <u>`</u> | |
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| 1 | irre | elevant and certainly not probative of anything. |
| 2 | | THE COURT: Objection over ruled. |
| 3 | Q | (Captain Deppe by Mr. Cole:) Let me ask |
| 4 | | again. |
| 5 | | Captain Deppe, you are right here. And this |
| 6 | | is in front of you. Where are you physically on |
| 7 | | this vessel? |
| 8 | A | There's many, many circumstances which would |
| 9 | | have to come into play for me to make decisions |
| 10 | | of where I would be on the vessel at any one |
| 11 | | time. |
| 12 | | If, the way you laid it out to me right here; |
| 13 | | if I have to answer that question, I would say |
| 14 | | I'd probably be on the bridge. |
| 15 | Q | You are abeam of Busby Island. You are 1.1 |
| 16 | | mile off and the situation has not changed. You |
| 17 | | are still heading 180 degrees. Where would you |
| 18 | | be physically on this vessel? |
| 19 | | MR. CHALOS: Same objection, Your Honor. |
| 20 | | THE COURT: Same ruling. Over ruled. |
| 21 | A | In this hypothetical situation you're putting |
| 22 | | in, I would most likely be on the bridge. |
| 23 | Q | Your vessel is now starting to make a right |
| 24 | | turn, starboard side. And you are going to |
| 25 | | attempt to shoot this .9 mile gap between the |
| | | |

1 leading edge of the ice and Bligh Reef. Where 2 would you be on that vessel? 3 Objection, Your Honor. MR. CHALOS: Same as 4 before. 5 THE COURT: Over ruled. 6 Α I would be on the bridge. 7 You are now abeam of the .9 mile area that 0 8 you've been attempting to shoot. Where would you 9 be on that vessel? 10 Α Same answer. On the bridge. 11 MR. COLE: I have nothing further, Your Honor. 12 THE COURT: Let's take our break at this time, 13 Mr. Chalos. 14 Remember my instructions, ladies and 15 gentlemen, not to discuss this matter among yourselves 16 or with any other person and to form or express any 17 opinion. We'll call you back to court. 18 THE CLERK: Please rise. This court stands in 19 recess, subject to call. 20 (Off record - 10:05 a.m.) 21 (1397)22 (On record - 10:21 a.m.) 23 THE CLERK: The court now resumes its session. 24 (Jury present.) 25 1400)

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1 CROSS EXAMINATION OF CAPTAIN DEPPE 2 BY MR. CHALOS: 3 Good morning, Captain Deppe. On direct Q 4 examination you stated that you're the ship group 5 coordinator for Exxon at the present time? 6 I'm one of four at present. Α 7 That's a shore side position? Q 8 Yes. Α 9 Management position? Q 10 Coordinator level, but I'm not considered a Α 11 manager. But I guess you'd call it a management 12 position. 13 You acted as Exxon's representative in front Q 14 of the National Transportation Safety Board did 15 you not? 16 Α Yes. 17 You were there for the hearings and you did Q 18 the questioning on behalf of Exxon? 19 Yes. Α 20 And you're also involved with the NTSB Q 21 investigation of the grounding, are you not, on 22 behalf of Exxon? 23 Α Yes. 24 Objection. Relevance. MR. COLE: 25 The answer came in. THE COURT:

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| 1 | MR. COLE: I object to this line of | |
|----|--|--|
| 2 | questioning. Relevancy. | |
| 3 | MR. CHALOS: Well, Your Honor, it goes to the | |
| 4 | possible bias. | |
| 5 | THE COURT: Do you plan on following it up | |
| 6 | this line of inquiry about his participation NTSB? | |
| 7 | MR. CHALOS: No. It was just for that | |
| 8 | purpose. | |
| 9 | THE COURT: Okay. Let's go on. | |
| 10 | Q (Captain Deppe by Mr. Chalos:) Captain Deppe, | |
| 11 | you've been called by the state, have you not, to | |
| 12 | testify against Captain Hazelwood? | |
| 13 | A Yes. | |
| 14 | Q You haven't been to Prince William Sound, as I | |
| 15 | understood your testimony, since 1987 other than | |
| 16 | the time you came on board after the grounding. | |
| 17 | Is that correct? | |
| 18 | A That's correct. | |
| 19 | Q I'd like to turn now, for a second, to Exxon's | |
| 20 | alcohol policy. Did I understand you correctly | |
| 21 | that the policy changed and evolved many times in | |
| 22 | the past? | |
| 23 | A The federal laws have changed dramatically | |
| 24 | over the last few years, which has caused the | |
| 25 | communications to the fleet to be more involved | |
| | | |

1 and to try to get these new rules out to them. 2 Exxon's policy has basically been the same, 3 which has been a prohibition against alcohol or 4 drunkenness on board the vessels for quite a few 5 years. 6 Q But it has been Exxon's policy in the past to 7 permit mousey (ph) beer on board, has it not? 8 Yeah. Moussy beer. Α That's correct. 9 0 Moussy. I'm sorry. And it also had been 10 Exxon's policy to permit wine, I think you said, 11 with holiday meals? 12 That's correct. Α 13 Now, you're not aware of any Coast Guard Q 14 regulations that prohibits the use of alcohol on 15 board or the possession of alcohol on board 16 vessels, are you? 17 Α No. None that prohibit possession. No. 18 Mr. Cole asked you about some toxicology kits. Q 19 Do you recall that? 20 Yes. Α 21 You are aware, are you not, that the Q 22 toxicology kits were not required to be on board 23 the vessels, commercial vessels, until December 24 1989? 25 I believe that's correct. A

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| 1 | Q | You spoke about the trips that you made up to |
|----|---|--|
| 2 | | Valdez. How many trips did you make where you |
| 3 | | did not have someone with pilotage on board? |
| 4 | A | I believe there might have been two. |
| 5 | Q | It's true, is it not, that you've never sailed |
| 6 | | through ice in Prince William Sound? |
| 7 | A | I believe there were two trips that we left |
| 8 | | that there was ice present in the lanes. |
| 9 | Q | When you were the captain? |
| 10 | A | Yes. |
| 11 | Q | In those instances, was the ice sufficient |
| 12 | | enough to cause you to deviate out of the lanes? |
| 13 | A | One time we deviated into the separation area. |
| 14 | Q | You mentioned, in response to Mr. Cole's |
| 15 | | question, that Exxon does not exert pressure on |
| 16 | | its masters to sail if they deem it inadvisable. |
| 17 | | Is that correct? |
| 18 | A | That's correct. |
| 19 | Q | Would you agree that, even though the pressure |
| 20 | | may not be overt, that there is a certain subtle |
| 21 | | pressure on the masters to sail? |
| 22 | A | I think anyone who goes to sea for a living |
| 23 | | has a can-do type feeling about themselves and |
| 24 | | they try to solve problems and put the pressure |
| 25 | | upon themselves to sail or to accomplish what |
| | | |

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1 they're there to do, is move the ship from point 2 A to point B. So, I believe there's a pressure 3 that's internal more than external. 4 Well, I take it that Exxon doesn't discourage Q 5 that kind of thinking? 6 They don't discourage it or encourage it. Α 7 Captain Deppe, just turning back to ice for a 0 8 It's true, is it not, that even though second. 9 you might have some reports of ice, it's not 10 until you get down near the ice that you can 11 really tell what the consistency is, the make up, 12 the extent, and so on? Am I correct in that Ξ 13 regard? 14 (1670)15 That's correct. Α 16 0 So, by that time you've already sailed. 17 That's correct. Α 18 Now, in those two times that you encountered Q 19 ice, was that in the day time? 20 Yes. Α 21 The answer's yes? Q 22 Yes. Α 23 0 I'd like to ask you about when you arrived on 24 the vessel on that Friday evening, the 24th of 25 March.

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| 1 | А | Okay. |
|----|---|--|
| 2 | Q | Did you come up originally as a representative |
| 3 | | of the company rather than as a relief master for |
| 4 | | Captain Hazelwood? |
| 5 | A | Yes. When I left home that day, it was just |
| 6 | | as representative of the company. |
| 7 | Q | So you weren't coming up for the express |
| 8 | | purpose of relieving Captain Hazelwood? |
| 9 | A | No. |
| 10 | Q | That was done because Captain Hazelwood was |
| 11 | | needed ashore at some point? |
| 12 | A | That was done, to the best of my knowledge, ² |
| 13 | | because there were some questions that had to be |
| 14 | | answered ashore and they needed someone out there |
| 15 | | to take his place. |
| 16 | Q | With the lawyers? |
| 17 | А | (No audible response.) |
| 18 | Q | And the NTSB? Is that what you understood? |
| 19 | A | Well, the NTSB wasn't there at the time and I |
| 20 | | wasn't privy to those decisions. I was just told |
| 21 | | where to go. |
| 22 | Q | Captain Deppe, when you came on board the |
| 23 | | ship, she was hard aground at that point, was she |
| 24 | | not? |
| 25 | А | Yes. |
| | L | |

1 0 And she was stable, I think you said? 2 Α Yes. 3 0 And all precautions had been taken to make 4 sure that the safety of the ship and the crew 5 were taken care of? 6 As far as I could tell, yes. Α 7 Q You mentioned that certain things had been 8 done by the time you got on board to insure the 9 safety of the crew. Can you tell us what those 10 things were? 11 (1757)12 I know that the life boats had been put into Α 13 the ready position by the embarkation decks. Τ 14 believe that the whole crew there had just been 15 told of the situation and that they weren't in 16 any immediate danger but to be prepared for the 17 worst eventualities. But... 18 Were the fire monitors prepared and ready to Q 19 go? 20 Α I don't recall. 21 Captain, when you came on board, were the 0 22 pressure vacuum valves open or closed? 23 They don't open or -- you can't open or close Α 24 They lift by pressure and they were in them. 25 normal position. There had been nothing done to

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| 1 | | |
|----|---|---|
| 1 | | them, as far as I can recall. |
| 2 | Q | In other words, they had lifted up? |
| 3 | A | Well, they lift by pressure and they reset |
| 4 | | again, once the pressure's relieved. I believe |
| 5 | | that the system was in its normal operating |
| 6 | | positions when I got there. |
| 7 | | There's only several pressure vacuum valves on |
| 8 | | the main line. Each tank does not have one. |
| 9 | | And, as far as I know, that nothing had been to |
| 10 | | those two pressure vacuum valves. |
| 11 | Q | If one wanted to secure the valves so they |
| 12 | | didn't open up as a result of pressure, what |
| 13 | | could be done? |
| 14 | A | You could there's an isolation valve on |
| 15 | | each one of the tanks on the inert gas main that |
| 16 | | you could close the isolation valve. Or you |
| 17 | | could artificially put some extra weight on top |
| 18 | | of the valve so it wouldn't lift under the normal |
| 19 | | pressure it would lift at. Or you could probably |
| 20 | | tie a plastic bag over it or something like that |
| 21 | | which would keep it from lifting at its normal |
| 22 | | pressures. |
| 23 | Q | What condition were the inert gas gauge set |
| 24 | | when you came on board? |
| 25 | А | I believe they were open. |
| | | |

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1 Q Would you explain to the jury what the inert 2 gas system does and what the open gauge means? 3 (1864)4 Α The inert gas -- every tanker that carries 5 crude oil now a days has a inert gas system on 6 board. When you pump out the crude oil, you 7 displace the atmosphere in the tank with inert 8 gas, which doesn't have a -- it's got a very low 9 oxygen level in it. 10 So, when the tanker is empty, the tank is full 11 of inert gas and it can explode, theoretically. 12 Each tank has got -- well, this inert gas 13 system, it's got a main that runs down the length 14 of the deck. It's like an artery, big artery, in 15 And then it's got a bunch of feeder your body. 16 lines that come off of the main. Each one of 17 these feeder lines goes to an individual tank. 18 These valves that Mr. Chalos mentioned are 19 valves that isolate each individual tank from the 20 main of the inert gas system. And, if you had to 21 go in a tank to do some work on it or you wanted 22 to isolate a tank for any reason, you could close 23 one of these valves, and that would isolate that 24 one tank from the rest of the inert gas system. 25 Captain, if one wanted to make this ship more Q

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| 1 | | buoyant, one of the procedures that you would use |
|----|---|---|
| 2 | | would that be to close down the pressure vacuum |
| 3 | | valves and the inert gas system? |
| 4 | A | It wouldn't make it more buoyant. It would |
| 5 | | keep the buoyancy that you had at the time or |
| 6 | | some of the buoyancy you had at the time you |
| 7 | | closed them. You wouldn't become more buoyant, |
| 8 | | but you wouldn't loose any buoyancy. |
| 9 | Q | Conversely, if you left them open, if oil was |
| 10 | | coming out of the ship, that oil would be |
| 11 | | displaced by water, would it not? |
| 12 | A | If you left them open, the level of product in |
| 13 | | the tank would increase and decrease as the tides |
| 14 | | rose and fell. |
| 15 | Q | Right. So, as the tide came in, there was a |
| 16 | | rising tide, as the tide in, the water would |
| 17 | | displace the oil going out, would it not? |
| 18 | A | No. There'd just become more water in the |
| 19 | | tank and the oil would be on top of the water so |
| 20 | | you'd end up with more water, as in high tide. |
| 21 | | And you'd have less water at low tide. |
| 22 | Q | And the net affect of that would be to make |
| 23 | | the ship heavier, would it not? |
| 24 | A | The net affect you'd get from that is that the |
| 25 | | ship's position would stay the same. It would |
| | L | · |

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1 not float. It would stay were it was. Instead 2 of floating, as -- as the level of the water came 3 up, the ship would stay in the exact relative 4 position to the ground rather than to the water. 5 That's by keeping the valves -- I understand 0 6 what you're saying. That's by keeping the valves 7 Whereas, if you close the valves and close open. 8 the inert gas system, it would have the affect of 9 keeping the buoyancy and lifting the ship up. Am 10 I correct? 11 If you would -- that's exactly how we Α 12 refloated the vessel when we salvaged it. We 13 sealed up the whole deck of the vessel and closed 14 up the inert gas system and pressurized some 15 tanks, increased the pressure a little bit in 16 there, and didn't allow the water to come into 17 the tanks as the tide came up. And by doing that 18 the vessel refloated by itself at high tide. 19 (2040)20 In any event, when you got on the ship, 0 21 Captain Hazelwood had the valves completely open, 22 not closed. 23 I believe they were, yes. Α 24 MR. CHALOS: Your Honor, may I approach the 25 witness, please?

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1 THE COURT: Yes, sir. 2 0 (Captain Deppe by Mr. Chalos:) I'd like to 3 show you what has been marked in evidence as 4 Exhibit 95, which are the soundings that were 5 taken several days after the Baton Rouge got 6 along side? 7 Α Yes. 8 Do you know what the state of the tide was at 0 9 the time? 10 Α No. 11 I'd like you to focus your attention on the Q 12 soundings aft of the Valdez, Exxon Valdez. Do 🗄 13 you see those? 14 Α Yes. 15 Those were all fairly large soundings. 0 In 16 other words there was plenty of water after the 17 ship. Am I correct? 18 Yes. Α 19 Certainly there was more water behind the ship Q 20 than the draft of the ship, was it not? 21 Α It appears to be, yes. 22 Captain, did you have an opportunity to review Q 23 the charts of this vessel when you got on board? 24 I looked at where we were. I didn't really Α 25 look into the accident or ask any questions about

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1 positions. 2 0 No. You understood my question. Did vou 3 identify the position that the vessel was in when 4 she ran aground? 5 I looked at the chart and saw where we were Α 6 charted to be, yes. 7 Did you take bearings in the following days, Q 8 ranges and bearings, to ascertain your position? 9 We made sure that we kept a very close watch Α 10 on where we were to make sure that we didn't 11 move. 12 It's true, is it not, that the ship had not Q 13 moved from the original grounding position? On 14 the basis of what bearings and ranges you took. 15 (2146)16 The only time the vessel moved was, I believe Α 17 it was the Sunday night of Easter Sunder or 18 Saturday night. I can't remember which. But the 19 wind picked up to 70 knots and we started to 20 pivot on the point where we were grounded. But, 21 as far as we could tell, we never actually moved 22 from that point. We pivoted a little bit. 23 Q All right. When you say you pivoted, you 24 pivoted sort of side-to-side? 25 The ship changed heading about 10 degrees Α

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| 1 | | before we had a tug boat start pushing on us and |
|----|-----|--|
| 2 | | to check the movement. And, since the tug boat |
| 3 | | pushed, we stopped the movement and we basically |
| 4 | | stayed status quo from that point on. |
| 5 | Q · | But you didn't move forward at all? |
| 6 | А | As far as I know, the ship didn't move at all |
| 7 | | the whole time I was there. |
| 8 | Q | Now, I'd like to ask you a little bit about |
| 9 | | the working of the vessel as a result of tide and |
| 10 | | wind changes. |
| 11 | | Aside from this pivoting that you got, was the |
| 12 | | vessel working when the tide was coming in and $\frac{1}{2}$ |
| 13 | | out? |
| 14 | А | At each change of tide we would at high |
| 15 | | tide the vessel would take on about a 4 to 6 |
| 16 | | degree list to starboard. And at low tide we |
| 17 | | stayed pretty much even keeled or maybe a degree |
| 18 | | to starboard. And that the ship worked at |
| 19 | | each tide in that manner. It listed to starboard |
| 20 | | as high tide approached. |
| 21 | Q | When the ship worked, was some of the metal |
| 22 | | along the turn of the bilge being washed away or |
| 23 | | ground down? |
| 24 | A | Would you like me to draw a picture of what |
| 25 | Q | Yeah. Would you mind? |
| | | |

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1 (Pause - witness drawing.) 2 Let me get out of your way. Q 3 (2250)4 Α First, if you looked at ... 5 Q You have to come ... 6 Α Okay. 7 Back off... Q 8 Α Okay. 9 Go ahead and draw. Q 10 Α I'm not a very good artist, so you're going to 11 have to bear with me on this. But... (pause) ... 12 all these tanks right here were damaged for the 13 most part. All these tanks were damaged and they 14 had free communication with the water. 15 So, if you looked at side view of the ship and 16 these are the port side tanks here, these are the 17 center tanks, and these are the starboard 18 tanks,... 19 0 We're looking from the aft forward. 20 Aft forward Α 21 All right. Go ahead. Q 22 Α These tanks here were damaged. These tanks 23 were not damaged. And these tanks pretty much 24 had their buoyancy that they would have under 25 normal conditions. These tanks had no buoyancy

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| 1 | |
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| 1 | so, as the tide came in or went out, the water |
| 2 | level in these tanks changed and the oil level |
| 3 | changed as the tide came in. |
| 4 | But the ship was aground over here, basically |
| 5 | in this area right here, let's say. And, as the |
| 6 | tide came in, that's the water level outside, as |
| 7 | the tide rose, this tank kept its buoyancy. |
| 8 | So, this tank would float up and it would |
| 9 | force the ship over towards the starboard side. |
| 10 | It would stay on this rock right here. |
| 11 | But as the ship came over to the starboard |
| 12 | side, what was happening to was reported by i |
| 13 | the divers that this turn of the bilge right here |
| 14 | started to flatten out. As the days progressed, |
| .15 | it started to get flatter like this and the metal |
| 16 | over here was starting to break and it was being |
| 17 | compressed in that zone. |
| 18 | (2357) |
| 19 | So, as the ship listed to starboard, it was |
| 20 | putting pressure, the rocks were putting |
| 21 | pressure, on that part and causing it to flatten |
| 22 | out. |
| 23 | Q At this point in time, I take it the oil in |
| 24 | that tank had gone out or was there still oil in |
| 25 | that tank? |
| | |

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1 Α What we had done -- if this was the --No. 2 when we got there, there might have been oil up 3 to this level here and there was water down in, 4 well, there was water down at the very bottom. 5 We had submerged pumps into the oil from the 6 top and the pumps were pumping oil through the 7 top. And as the pumps were pumping oil out, 8 water would take its place, so that the level of 9 liquid in the tanks stayed the same, but the oil 10 level interface, or the oil level, became 11 smaller. And the interface between the oil and 12 water came closer to the deck all the time. -13 Q Okay. 14 MR. CHALOS: Your Honor, I would like to make 15 this chart for identification and then offer it into 16 evidence. 17 THE COURT: Any objection? 18 MR. COLE: No. 19 THE CLERK: It's P, Your Honor. 20 THE COURT: Р. It will be P. 21 MR. CHALOS: I offer P into evidence, Your 22 Honor. 23 THE COURT: Okay. It will be admitted and you 24 could put the sticker on at a later time. 25 EXHIBIT P ADMITTED

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1 0 (Captain Deppe by Mr. Chalos:) Captain, you 2 said, when you came on board, you didn't know 3 where the ship was hung up and you couldn't tell 4 from standing on the bridge whether she was hung 5 up forward or aft. Is that correct? 6 Α No. No. I couldn't tell where it was 7 aground. 8 And it was only after several conflicting 0 9 reports that you got from the divers that it was 10 finally ascertained that the vessel was hung up 11 forward? 12 Α The going assumption was that it was hung up: 13 somewhere forward of the engine room. But the 14 conflicting reports caused some confusion at 15 first. Whether it was more towards the mid-16 ship's point or not. 17 At first we thought we were aground more 18 towards the mid-ships of the ship rather than the 19 starboard side. 20 When you say forward of the engine room, Q 21 you're talking about anywhere from here up 22 forward. Is that right? 23 That's correct? Α 24 Did the Sunday storm, in your opinion, cause 0 25 any more damage to the vessel, the bottom of the

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| 1 | | vessel? |
|----|---|---|
| 2 | A | If it was, it was insignificant. I don't |
| 3 | | think there was anything major that occurred from |
| 4 | | that storm. |
| 5 | Q | Captain, I'd like to ask you about your |
| 6 | | experiences of being aground in the Mississippi. |
| 7 | | I think you told us in both instances that you |
| 8 | | were aground you were the third mate or second |
| 9 | | mate? |
| 10 | A | I've been aground there as captain, but we've |
| 11 | | never stopped. Just we've |
| 12 | Q | Just went right over the |
| 13 | A | we've kept going. |
| 14 | Q | the mud. |
| 15 | A | Yeah. |
| 16 | Q | Would you agree that being aground in mud is |
| 17 | | different than being hard aground on rocks? |
| 18 | A | Yes. |
| 19 | Q | And would you also agree that the strategy for |
| 20 | | extricating yourself from being aground in mud as |
| 21 | | opposed to extricating yourself from being |
| 22 | | aground on rock would be different? |
| 23 | A | I think the strategy for any grounding is |
| 24 | | different. |
| 25 | Q | Depends on the situation. |
| | | |

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1 Α Exactly. 2 Depends on the circumstances. 0 3 Α That's correct. 4 Captain, I'd like to give you a hypothetical 0 5 now. 6 If you were on a ship like the Exxon Valdez 7 travel at a 11.75 knots, laden down to 57 feet, 8 and your vessel was stopped, dead stopped from 9 11.75 knots to hard aground in about 500 feet, 10 would you say that that was a hard grounding? 11 Α Yes. 12 And if you were the master of that ship, and: 0 13 I'd like to give you some more information. You 14 know you just stopped within the distance of 500 15 feet from 11.75 knots. Your chief mate comes 16 up... 17 (2600)18 MR. COLE: Your Honor, I object to the 19 reference of 500 feet. There's been no testimony of 20 500 feet. 21 MR. CHALOS: Your Honor, I think the testimony 22 has been that there was one grounding. There was some 23 It lasted 10 to 15 seconds and then it came rumbling. 24 to a... 25 THE COURT: I think he's talking about the 500 H & M COURT REPORTING • 510 L Street • Suite 350 • Anchorage, Alaska 99501 • (907) 274-5661

1 feet of water. Is that what you're talking about? 2 MR. COLE: Well, I didn't know what he was 3 referring to. 4 MR. CHALOS: No. I'm talking about the length 5 because we know how far the damage was, which was about 6 500 feet. And there's been evidence of that. 7 THE COURT: I'm going to let the questions be 8 asked so far, subject to further objection. 9 (Captain Deppe by Mr. Chalos:) Captain, the 0 10 vessel's hard aground at this point. Your chief 11 mate comes up and tells you that the vessel is 12 stable. He's run some stability calculations and 13 she's stable. 14 You also know that the tide is coming in on 15 In about an hour and a half or so it's you. 16 going to reach high tide. 17 If you wanted to get this ship off the strand, 18 what would you do with respect to your pressure 19 vacuum valves and your IG system, your inert gas 20 system? 21 To salvage a vessel one of the strategies you Α 22 can use is to secure the inert gas system to keep 23 the pressure in the tanks and to give you more 24 buoyancy. 25 Q By securing, you mean you close down the

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valves and you close down, you tie down, the pressure vacuum valves, is that right?

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You secure all -- you secure all the openings into the tanks of the vessel so that none of the atmosphere in those tanks can escape. That's one of the strategies you could use to give you more buoyancy.

Q Now, you know at this point in time that you came in to the grounding from deep water because you were sailing in deep water. What would you do with your engine at that point if you wanted to try and get off the strand?

A In a hypothetical case, there's two things you can do with your engine. You can either go ahead or astern. And whatever works, I would use.

Q And how about if you go ahead and you don't come off of the strand, would you go in reverse?
A If I was trying to get off, I would go both ways.

20QAnd, if you were trying to secure the vessel21onto the reef knowing that the tide was coming22in, would you only go ahead?

A Depending on the circumstances, I might go
either way. Depending on where I was aground and
where the reef was. But I would think, if I was

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1 aground on the forward part of the vessel and I 2 knew there was shallower water there, I would 3 probably go ahead if I was going to try to stay 4 where I was. 5 (2710)6 0 And you'd keep you inert gas valves and your 7 pressure vacuum valves open, would you not? 8 Yes. Α 9 Captain, I'd like to give you one more 0 10 hypothetical. 11 Would you agree that a 10 degree right rudder 12 command is a simple command? 5 13 Α Yes. 14 Q Would you expect your mates to be able to 15 carry out that command without too much trouble? 16 Yes. Α 17 Now, assume for the moment that you're abeam 0 18 of Busby Island light at 11:55 p.m. You're doing 19 11.75 knots and you've got 57 foot of draft on 20 the vessel. 21 Incidently, you are familiar with the handling 22 characteristics of the Exxon Valdez, are you not? 23 I was familiar with the Exxon Long Beach. Α 24 0 Which is a sister ship? 25 Sister ship. Α

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| 1 | Q You would expect them to behave in the same |
|----|--|
| 2 | way? |
| 3 | A Yes. |
| 4 | Q Under similar conditions? |
| 5 | A Yes. |
| 6 | Q Okay. Back to my hypothetical. Your abeam of |
| 7 | Busby. About a mile off. You're traveling at |
| 8 | 11.75 knots and you've got 57 foot of draft. |
| 9 | If the plan was to place 10 degrees of right |
| 10 | rudder on the vessel at that point, would you |
| 11 | expect her to miss Bligh Reef? |
| 12 | A Yes. |
| 13 | Q Now that would be true if the 10 degrees right |
| 14 | rudder was put on 11:56 as opposed to 11:55, |
| 15 | right? Isn't that correct? Just a minute later. |
| 16 | (2831) |
| 17 | A In that area, I would expect it to miss Bligh |
| 18 | Reef, yes. |
| 19 | Q Captain, I have no further questions. Thank |
| 20 | you. |
| 21 | (2876) |
| 22 | REDIRECT EXAMINATION OF CAPTAIN DEPPE |
| 23 | BY MR. COLE: |
| 24 | Q Captain Deppe, how would you be able to tell |
| 25 | whether or not your vessel was going to miss |

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STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90)

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| 1 | Bligh Reef if you were not on the bridge but |
|----|---|
| 2 | rather you were in your cabin? |
| 3 | MR. CHALOS: Objection, Your Honor. No |
| 4 | foundation. |
| 5 | THE COURT: Objection overruled. |
| 6 | MR. CHALOS: Are we using the same assumption, |
| 7 | Your Honor, that I |
| 8 | Q (Captain Deppe by Mr. Cole:) The same |
| 9 | assumptions that Mr. Chalos just gave you. How |
| 10 | would you be able to tell whether or not you were |
| 11 | actually going to miss Bligh Reef if you were in |
| 12 | your cabin and not on the bridge? |
| 13 | A One of the responsibilities the master has on |
| 14 | board a vessel is to delegate a lot of |
| 15 | responsibilities to other people. There's a lot |
| 16 | of actions that take place on board a ship that |
| 17 | other people take with my authority with me not |
| 18 | being present. |
| 19 | And, if I had an officer who I have confidence |
| 20 | in to carry out a command or to perform some |
| 21 | maneuvers when I'm not there, I would assume, and |
| 22 | I'd have to assume, because I can't be there 24 |
| 23 | hours a days, that the actions he takes are going |
| 24 | to be safe actions. |
| 25 | And, if I was in my cabin and a person went to |
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1 do a maneuver and he was ordered to do that 2 maneuver, I would have to assume he would carry 3 that out correctly. 4 How would you be able to tell whether or not 0 5 you were going to hit Bligh Reef? 6 MR. CHALOS: Your Honor,... 7 0 I want you to assume, I want you to be able to 8 tell the jury, how would you be able to tell that 9 it was not going to? 10 MR. CHALOS: Your Honor, I believe the 11 question's argumentative. This is Mr. Cole's witness. 12 I think he answered the question. Mr. Cole's trying to 13 get a different answer. 14 Judge, I'm just asking him a MR. COLE: 15 question and he did not respond to the answer, so I 16 asked it again. 17 He said, I asked him personally how he would 18 be able to tell it? He said something to the affect, 19 that I would assume. I want to know what it is in the 20 chart room that allows him to assume. 21 THE COURT: All right, Captain, you can answer 22 the question. 23 (Captain Deppe by Mr. Cole:) Any time I'm not Α 24 on the bridge, there's no way that I can tell if 25 any action taken is going to have the required or

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1 have the desired affect. 2 Q Are there any rudder angle indicators in the 3 captain's office? 4 Α No. 5 Q Is there any gyro repeaters in the captain's 6 office? 7 No. Α 8 Now, in the hypothetical Mr. Chalos gave with 0 9 this situation, ice confronting you like that, is 10 that the kind of situation that you would intrust 11 to a mate and leave the bridge? 12 (3064) 13 MR. CHALOS: Objection, Your Honor. 14 THE COURT: Did you have grounds for your 15 objection? 16 MR. CHALOS: Yes. It's a foundational 17 objection, Your Honor. 18 THE COURT: No. I think the foundation has 19 been laid throughout the questioning. I think 20 everybody knows what the foundation is now. Objection 21 overruled. 22 Α (Captain Deppe by Mr. Cole:) Repeat the 23 question, please. 24 Is the situation that Mr. Chalos discussed the 0 25 right term and is that the kind of situation

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1 where you would leave the bridge with the con in 2 the third mate? 3 (3089)4 MR. CHALOS: I object now, Your Honor, on the 5 basis of relevance. 6 THE COURT: Objection overruled. 7 Α Under the circumstances the way they've been 8 described to me, that night I probably would have 9 been on the bridge. I would not have left the 10 third mate by himself. 11 Now, Captain Deppe, you answered Mr. Chalos's 0 12 question about whether or not the Exxon Valdez 13 would have hit Bligh Reef. 14 I'd like to show you another diagram here. 15 I'm showing you what's been marked for 16 identification -- we can do it from this one 17 right here. 18 Looking at the same diagram, do you see the 38 19 55 fathom marker right there? 20 Α Yes. 21 If the Exxon Valdez was traveling according to 0 22 Mr. Chalos's hypothetical of 11.75 knots with 57 23 foot drafts and it was heading at a heading of 24 180 degree, would it have made Bligh Reef if it 25 turned 10 degrees at that point?

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1 Α How far is that position from Bligh Reef? 2 Q Well, I think we have a divider. I'll let you 3 check that. 4 (Pause.) 5 MR. CHALOS: Your Honor, may I approach the 6 chart? 7 (Pause.) 8 (Side conversation) 9 THE COURT: Mr. Chalos, would you... 10 MR. CHALOS: Yes? 11 THE COURT: If you can avoid standing between 12 the jury. -13 (Pause.) 14 At that point, if right ten was put on, it's Α 15 -- we don't have any maneuvering information for 16 those kinds of course changes or angles with 17 those drafts. I'm not sure whether -- I think it 18 would make it, but I don't know whether I would 19 give that command. I think I would probably use 20 more rudder than right ten at that point myself. 21 But I think there's a -- I can't say for sure 22 whether it would make it or not, but I think it 23 would. 24 0 Okay. Do you remember testifying in front of 25 the NTSB?

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| 1 | A Yes. |
|----|---|
| 2 | Q And do you remember being asked the question I |
| 3 | just put to you in the NTSB hearing? |
| 4 | A I was asked some |
| 5 | MR. CHALOS: You got a cite for that? |
| 6 | Ahypothetical A, B's or C's. |
| 7 | Q And point B |
| 8 | MR. CHALOS: Your Honor, may we approach the |
| 9 | bench? |
| 10 | THE COURT: All right. |
| 11 | (3315) |
| 12 | (Whispered bench conference.) |
| 13 | (3387) |
| 14 | Q (Captain Deppe by Mr. Cole:) The 38 55 fathom |
| 15 | mark is how far from Bligh Reef? |
| 16 | A About a mile and a half. |
| 17 | Q Now, as far as the pressure vacuum valves and |
| 18 | the IG system that you've talked about with Mr. |
| 19 | Chalos, would you have known whether or not those |
| 20 | were sealed off at any time earlier or not? |
| 21 | A No, I wouldn't. |
| 22 | Q In your experience as a captain in the limited |
| 23 | number of times you encountered ice, you talked |
| 24 | about the fact that it's difficult to tell the |
| 25 | extent of the ice until you get right up on it. |
| 1 | |

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1 Is that correct? 2 Α That's correct. 3 Q Is an ice hazard that you should exercise more 4 caution and prudence in approaching ... 5 MR. CHALOS: Objection. 6 Q ...and... 7 MR. CHALOS: Sorry. Go ahead. 8 ...does it call for a greater exercise of caution 0 9 by a master approaching ice? 10 MR. CHALOS: Objection, Your Honor. No 11 foundation. As opposed to what? 12 MR. COLE: Normal operating procedure. 2 13 Without any, I said. 14 Could you repeat the question again? Α 15 Does encountering ice cause a greater Q 16 responsibility on the part of a master than if 17 you do not encounter it in the traffic lanes? 18 MR. CHALOS: Objection, Your Honor. 19 Foundation. Relevance. 20 THE COURT: Overruled. 21 (3530)22 Α The responsibility of a master is to take 23 every situation that he encounters and make the 24 decisions that are required based upon those 25 circumstances.

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1 If there was ice present or ice not present, 2 you might handle things differently with ice 3 present than not present, or if it's windy or if 4 it's cold or if it's fresh water versus salt 5 water or if it's shallow water or if it's shoal 6 water. 7 There's a lot of circumstance that come into 8 play almost every time you do something. And any 9 one of those things cause you to handle things 10 differently and think of things differently. 11 So ice would require me to do things 12 differently than no ice, yes. It would be 13 different circumstances. 14 0 I would like you to look at what's been marked 15 Plaintiff's Exhibit 29. Do you recognize that 16 photograph? 17 It looks like a reproduction of the chart from Α 18 the Exxon Valdez. 19 0 Would you describe for the jury, if I hold it 20 up, where you understood the Exxon Valdez to be 21 aground when you arrived on the vessel? 22 Just about that 004 area. Α 23 Q Actually, can you -- would you point to No. 24 it and tell the jury where you understood it to 25 be.

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| 1 | A | Well, I don't know exactly, the exact spot |
|----|---|--|
| 2 | | that I thought it to be. We had it marked on the |
| 3 | | chart, and, if that's the mark that was on the |
| 4 | | chart when I arrived, that's where |
| 5 | Q | Which mark is it? |
| 6 | A | I really don't know. |
| 7 | Q | You don't remember or you don't know? |
| 8 | A | I don't know. |
| 9 | Q | You indicated that, during the next couple of |
| 10 | | days that you were afraid of the vessel moving, |
| 11 | | after the first couple days when you came on the |
| 12 | | vessel. Do you remember talking about that? |
| 13 | A | We were, yes, we were concerned that, if we |
| 14 | | had changed the balance of cargo or changed the |
| 15 | | buoyancy of the vessel, that the vessel could |
| 16 | | move or if an unusually high tide or the wind |
| 17 | | changed, some how it could slide off the perch |
| 18 | | that it's on and end up into deep water which |
| 19 | | could have been disastrous. |
| 20 | Q | Why could that have been disastrous? |
| 21 | A | Well, the initial reports we had from our |
| 22 | | naval architects were that, with the types of |
| 23 | | damage that the bottom had sustained, he wasn't |
| 24 | | sure whether the vessel would capsize or not if |
| 25 | | we were not perched on the rock. |
| | | |

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| 1 | Q Was that information consistent with the |
|----|---|
| 2 | information you received from the chief mate when |
| 3 | you came on board? |
| 4 | A Yes it was. |
| 5 | Q Now, you talked with Mr. Chalos about the |
| 6 | damage and where the ship was holed. Was the |
| 7 | discussion as to where it was holed related to |
| 8 | whether it was holed at the aft or astern or |
| 9 | whether it was holed in the center or on the |
| 10 | starboard side? |
| 11 | A I don't understand the question. |
| 12 | Q Where |
| 13 | MR. CHALOS: Objection, Your Honor. |
| 14 | Qwas your concern? Where was the |
| 15 | misunderstanding as to where this vessel was |
| 16 | actually holed? |
| 17 | A No. There was no misunderstanding about |
| 18 | oh, I'm sorry. |
| 19 | MR. CHALOS: Yes. My objection was Mr. Cole's |
| 20 | mischaracterizing the witness's testimony. |
| 21 | THE COURT: I'm going to let the question |
| 22 | stand if you can answer that. |
| 23 | (3840) |
| 24 | A There was no question about where the vessel |
| 25 | was holed. We knew where we had holes in the |
| | |

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1 vessel. It was where the vessel was aground. 2 Q I misspoke. Okay. 3 What was the concern about where it was 4 grounded? 5 Α The concern was that, if it was grounded in 6 the center part of the vessel here, which was 7 some of the initial reports, that as the buoyancy 8 from this, the port side, as vessel came up on 9 the port side, it might some how slide off that 10 point, if it wasn't grounded real firmly right 11 But that was proved to be a wrong report there. 12 in the beginning. 13 Was there ever any evidence that this vessel Q 14 was ground astern? 15 Α None that I know of. 16 And the only controversy was whether it was Q 17 grounded in the center or on the starboard side? 18 That's correct. Α 19 (3940)20 You talked about different strategies for Q 21 extracting yourself from mud and extracting 22 yourself from rock. Does Exxon Company have a 23 policy or a strategy for a master extracting his 24 vessel from rock once it's grounded? 25 There's no policy on that. No. Α

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1 Q Mr. Chalos gave you a hypothetical about 2 travelling at 11.75 knots and coming to a stop at 3 500 feet. I'd like to extend that hypothetical 4 just a second. 5 I'd like you to assume that you're the captain 6 of the Exxon Valdez and you left the bridge while 7 you were in the area of Bligh Reef. And while 8 you were away, the vessel was grounded on Bligh 9 Reef. 10 What information would you want to know before 11 attempting to remove that vessel from the reef? 12 The most important information would be what: Α 13 damage has occurred to the vessel from the 14 grounding. What kind of stability I would expect 15 from the vessel. And, whether I might do further 16 damage to the vessel if I tried to get it off and 17 create a bigger problem. 18 My biggest concern would be for the safety of 19 the crew on board the vessel. That would be my 20 number one concern. 21 What would you do to insure the safety of the Q 22 crew on the vessel? 23 It depends on the circumstances. There's been Α 24 cases where the whole crew stayed on board and 25 there's been cases where the crew's been

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1 evacuated. 2 I would say, generally, as long as you're in a 3 stable condition, the crew of the vessel would 4 stay on board. 5 If you were told the following, what would you 0 6 do? 7 The engine room is intact and there's no 8 There is no damage to the engine or the damage. 9 propeller and the engine can be run at your 10 command. The pump room has been checked and is 11 The double bottom in the pump room not breached. 12 has been sounded and there's no trouble. 13 You receive a call from your chief mate who is 14 in the cargo control room and he tells you that 15 the center cargo tanks 1, 2, 3, 4, and 5 have 16 been damaged and oil cannot be accounted for in 17 these tanks. He tells you that the starboard 18 cargo tanks 1, 3, and 5 have been damaged and oil 19 cannot be accounted for in these tanks. He tells 20 you that starboard tanks 2 and 4 have been 21 breached and there is some liquid in them. Those 22 are your ballast tanks. And he tells you he 23 cannot account for between 100,000 and 115 24 barrels of oil. 25 What does this tell you about the extent of

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| | | · · · · · · · · · · · · · · · · · · · |
|----|-------|---|
| 1 | | the damage that's been done to your ship? |
| 2 | A | That we've got a lot of cargo tanks that have |
| 3 | | been breached. |
| 4 | Q | What does that tell you about the stability of |
| 5 | | your ship? |
| 6 | A | I'd have to have more information and a |
| 7 | | computer to figure that out. |
| 8 | Q | Why type of computer would figure that out for |
| 9 | | you? |
| 10 | А | I don't know if the load master that's on |
| 11 | | board the tanker is able to compute those kinds |
| 12 | | of calculations for not. I know that our naval: |
| 13 | | architects used a shore based computer to do |
| 14 | | their calculations on the stability. I'm not |
| 15 | | quite sure whether our computer on board could |
| 16 | | handle that or not. |
| 17 | (Tape | e: C-3628) |
| 18 | (0000 |)) |
| 19 | Q | Would that be something you'd want to know |
| 20 | | before you made any attempts to take a vessel off |
| 21 | | a reef? |
| 22 | A | Depending on the circumstances, I would say |
| 23 | | yes. |
| 24 | Q | How about how the vessel is sitting on the |
| 25 | | reef? Would that be a concern to you? |
| | | |

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1 Α There's all kinds of things would be concern 2 to me. 3 0 How about the vessel sitting on the reef? How 4 it's sitting on the reef. Would that be one of 5 the concerns you would have? 6 Α Yes. 7 0 How would you determine that? 8 (0050)9 Α You can sometimes determine it by the list of 10 the vessel, the trim of the vessel, the way the 11 vessel would move with rudder applied to it one 12 direction or the other, and by sending divers -13 down, by getting soundings around ... 14 How do you take soundings? Q 15 Α Just drop a line over the side with a weight 16 on it. 17 Could a crew member do that? 0 18 Α Yes. 19 Q How would he do that? 20 He would take a line. Put it over the side of Α 21 the vessel and measure the depth of the water. 22 0 And would he do it in one spot or how many 23 times would you do that? 24 Depending on the circumstances, it could be Α 25 many times, just one spot.

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| 1 | Q Would that be information that you'd want to |
|----|---|
| 2 | know before making a decision as to whether or |
| 3 | not to remove a tanker from a reef? |
| 4 | A It's possible. |
| 5 | Q Now, I'd like you to assume that five minutes |
| 6 | later your chief mate comes up to the bridge and |
| 7 | presents you with a print out from the Ocean |
| 8 | Motions program. |
| 9 | MR. CHALOS: Objection, Your Honor. The |
| 10 | evidence isn't five minutes later. |
| 11 | Q Several minutes later. |
| 12 | MR. CHALOS: Objection, again, Your Honor. |
| 13 | The evidence was a half hour to 50 minutes later. |
| 14 | THE COURT: Mr. Cole, is this the |
| 15 | MR. COLE: First time. |
| 16 | THE COURT: The first time? So, you still |
| 17 | have the same objection? |
| 18 | MR. CHALOS: As I recall the evidence, Your |
| 19 | Honor, the chief mate came up at 12:30. He gave the |
| 20 | information that the vessel was stable and then he said |
| 21 | he came up between 1:00 and 1:20 and said the vessel |
| 22 | wasn't stable. So that's 30 to 50 minutes. |
| 23 | MR. COLE: I'm just talking about the first |
| 24 | time that he came to the bridge. |
| 25 | (0090) |
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1 THE COURT: Well, in order to make this 2 meaningful, you're going to have to give us a 3 foundation that's somewhat similar to the scenario 4 that's been testified to and make it clear enough to 5 the witness so the jury can be assisted in some way by 6 your questions. 7 Q (Captain Deppe by Mr. Cole:) Five minutes 8 after your chief mate has told you, the 9 information I just described to you, and about 10 12:30 in the morning he comes up to the bridge 11 and presents you with printout from the Ocean 12 Motions. 13 And he tells you he inputted that the vessel 14 was grounded. That the vessel had drafts of 50 15 feet and that it had been holed in the center. 16 That he's put in the ullages that he'd been 17 provided and run the program and the results are 18 that the stability meets GM (ph) marginally, but 19 that the stress is not within limits. The stress 20 then. 21 Your Honor, I object to some of MR. CHALOS: 22 his characterization of the chief mate's testimony. 23 The chief mate said the GM was exceed by 100%. 24 That's not marginally. 25 THE COURT: I don't remember the term

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1 marginally being used, Mr. Cole. But maybe you can 2 just use the exact testimony, if you're going to ask 3 this type of hypothetical question based on the 4 evidence. 5 MR. COLE: I'll just say that he exceeded GM. 6 THE COURT: All right. 7 0 (Captain Deppe by Mr. Cole:) Would you 8 attempt to remove this vessel from the reef given 9 this information? 10 It's hard to say what I would have done that Α 11 I wasn't there and it's very difficult to night. 12 say what I would have done; if I had all the 2 13 information and been involved in the whole 14 The little bit of information you're situation. 15 giving me there doesn't give me enough to make a 16 decision what I'd do. 17 Let's say you decide to remove the vessel at 0 18 12:38 that evening and you start up the engines. 19 And by 12:51 you're at full ahead. 20 At around 1:00 o'clock a.m. your chief mate 21 comes in and tells you he has rerun the same 22 Ocean Motions computer program. That he has not 23 been able to program in the grounded mode, but 24 rather has assumed only that the program -- run 25 the program assuming that the vessel is

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1 completely in tact. No damage, no grounding. 2 THE COURT: Objection, Your Honor. The last 3 statement, in tact, doesn't mean no holes, no 4 grounding. That's a mischaracterization. 5 The computer program he ran assumed MR. COLE: 6 that the vessel was intact and that's what Mr. Kunkel 7 testified to. 8 MR. CHALOS: I have no problem with that. Τ 9 just have a problem with the explanation of what in 10 tact means. 11 In tact, leave out the no THE COURT: Okay. 12 holes, no grounding, because I believe that's what the 13 testimony was. 14 (Captain Deppe by Mr. Cole:) That the vessel Q 15 had not met the required stability requirements 16 GM and that the vessel did meet the stress 17 requirements. And that the chief mate advised 18 you at that time that you should not leave the 19 area. That you should stay where you are. 20 What would you do at that point? 21 Could you repeat the question again? Α 22 Q You want me to tell you all the hypotheticals 23 or... 24 Α No, no. Do just the question. 25 The engine is running full ahead, at this Q

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| 1 | point, and you're giving rudder commands left and |
|----|---|
| 2 | right and you are provided with this information |
| 3 | by the chief mate at 1:00 o'clock. |
| 4 | What would you do at this point? |
| 5 | A It's very difficult for me to say what I would |
| 6 | do not having been there. I probably, if I had |
| 7 | advice from people telling me that the vessel is |
| 8 | unstable and I was trying to extricate it from |
| 9 | the reef, I would stop the extracting from the |
| 10 | reef. If that's the assumption we're making. |
| 11 | Q Thank you. I have no further questions. |
| 12 | (0250) : |
| 13 | RECROSS EXAMINATION OF CAPTAIN DEPPE |
| 14 | BY MR. CHALOS: |
| 15 | Q Captain Deppe, in response to Mr. Cole's |
| 16 | question about what you might have done if you |
| 17 | were on the bridge off of Busby Island light, |
| 18 | seen the ice and so on and so forth, you say you |
| 19 | probably would have stayed on the bridge. |
| 20 | I take it you're saying that in hind-sight now |
| 21 | knowing what's happened. Am I correct? |
| 22 | A Well, I believe I would have been on the |
| 23 | bridge for the transit out of Prince William |
| 24 | Sound. That's generally how I would handle my |
| 25 | operation out there. |
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| | | 1 |
|----|---|---|
| 1 | Q | You don't know though what was in Captain |
| 2 | | Hazelwood's mind on that particular night, do |
| 3 | | you? |
| 4 | A | No, I don't. |
| 5 | Q | You don't know what he was looking at on his |
| 6 | | radar screen. What he was looking at in terms of |
| 7 | | the ice condition. |
| 8 | A | That's correct. |
| 9 | Q | And certainly you don't know what his |
| 10 | | experience with his mate's ability was, do you? |
| 11 | A | No, I don't. |
| 12 | Q | And certainly the simplicity of the command = |
| 13 | | that one would give would play a role in what the |
| 14 | 1 | captain would do at any time, would it not? |
| 15 | А | The complexity of an order would sometimes |
| 16 | | require a captain to be present. And if there |
| 17 | | was a simple order, maybe it would not. Yeah. |
| 18 | | That's correct. |
| 19 | Q | Now, you said in response to Mr. Cole's |
| 20 | | question that there are no rudder indicators in |
| 21 | | your stateroom or your office. But certainly |
| 22 | | there are telephones, aren't there? |
| 23 | А | Yes. |
| 24 | Q | And it's a standing order of captains on these |
| 25 | | ships to their mates on watch that, if you have |
| | | |

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1 and doubts at all, if you in any way feel 2 uncomfortable, give me a call. Isn't that 3 correct? 4 That's general practice. Α Yes. 5 And you were on the Long Beach, which is the 0 6 sister ship. Your room was just one deck down. 7 Am I correct? 8 That's correct. Α 9 If you had to get back up to the bridge, you 0 10 could do it in 10-15 seconds, could you not? 11 Less than that. Α 12 Now, Captain, have you ever given anybody an: Q 13 order, any of your mates an order, to turn at a 14 particular fathom mark in Prince William Sound? 15 No. Α 16 It's true, is it not, that mariners don't 0 17 navigate and make turns on the basis of fathom 18 markings? 19 That's not the general way we do things. No. Α 20 And certainly not in an area where you 0 21 navigational aids all over the place. 22 Α No. 23 In response to Mr. Cole's question about ice, Q 24 you said that you wouldn't know the ice condition 25 until you were right on top of them. You don't

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1 mean that, do you? What you're talking about 2 is... 3 Objection. MR. COLE: Argumentative. 4 THE COURT: Maybe you can rephrase that. 5 MR. CHALOS: I'll rephrase it. 6 When we talked about seeing the ice conditions Q 7 first hand, you weren't talking about being on 8 top of the ice, were you? 9 (0374)10 Α Well, what I mean about being on top of it was 11 that you had already taken departure from the 12 dock and you were transitting the sound. And 13 within -- unless you had gotten past a vessel 14 that had been through that area just recently, 15 you probably wouldn't -- during the day time you 16 might see it quite a ways, but, if it was night 17 time, on radar, might be just six or seven miles 18 you might be able to see some of the ice. 19 0 Now, turning to another subject. You said 20 that when you spoke with a naval architect 21 several days after you got on board, at that 22 particular time they still weren't sure if the 23 vessel had come off the reef whether she would 24 Isn't that right? capsize. 25 Α His advice to me was that it's a possibility

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| 1 | | that it could and to keep the vessel where it |
|----|-------|--|
| 2 | | was. Not to change any of the drafts or the trim |
| 3 | | of the vessel or the list conditions of the |
| 4 | | vessel. |
| 5 | (0430 |)) |
| 6 | | He didn't tell me what the chances were that |
| 7 | | we'd capsize. He just said, we're in a |
| 8 | | precarious position and not be change things, if |
| 9 | | we could avoid it. |
| 10 | Q | And this information came to you after the |
| 11 | | naval architect had done a lot of fancy computer |
| 12 | | analysis and divers had been down below and they |
| 13 | | ascertained the situation, ascertained the |
| 14 | | damage. And he still gave you that advice after |
| 15 | | all that. |
| 16 | А | The initial advice came the first few hours I |
| 17 | | was on board and it never changed the whole time |
| 18 | | I was there. |
| 19 | Q | Was there a naval architect on board when you |
| 20 | | first got on? |
| 21 | А | No. |
| 22 | Q | So, the advice from the naval architect came |
| 23 | | later? |
| 24 | A | We called them on a satellite telephone |
| 25 | | several, well, within about an hour after I |
| | | · · · · · · · · · · · · · · · · · · · |

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boarded the vessel.

| | | boarded the vesser. |
|----|---|---|
| 2 | Q | Now, Mr. Cole gave you a hypothetical about |
| 3 | | what you would do with certain information from |
| 4 | | the chief mate and knowing the fact that you had |
| 5 | | holed several tanks, and you got stability |
| 6 | | information from the chief mate at that |
| 7 | | particular time. |
| 8 | | And he concluded by saying all that |
| 9 | | information would lead you to conclude that you |
| 10 | | stay on the reef. Do you remember that? |
| 11 | A | Yes. |
| 12 | Q | Now, if that's true, all that information |
| 13 | | would lead you to conclude that you stay on the |
| 14 | | reef, you wouldn't go astern, would you? If your |
| 15 | | purpose was to stay on the reef, you wouldn't run |
| 16 | | your engines astern. |
| 17 | A | That's correct. |
| 18 | Q | In response to another question from Mr. Cole, |
| 19 | | you said that, in trying to ascertain what your |
| 20 | | position was on the reef, you might use the |
| 21 | | rudder to try and see how the ship laid. Is that |
| 22 | | correct? |
| 23 | A | In a general sense. That's one way you might |
| 24 | | be able to tell where the vessel was aground. I |
| 25 | | wasn't using it for this particular case. |
| | | |

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| 1 | Q | But the use of the rudder after a grounding to |
|----|---|--|
| 2 | | ascertain how you're aground is a common |
| 3 | | practice, is it not? |
| 4 | A | I don't have that much experience in |
| 5 | | groundings, but that's one way that I would use |
| 6 | | to ascertain our position. |
| 7 | Q | Now, Mr. Cole, in his hypothetical, said the |
| 8 | | engines were put at full ahead. There is a |
| 9 | | difference, is there not, between full ahead |
| 10 | | maneuvering speed and full ahead sea speed? |
| 11 | A | Yes. |
| 12 | Q | Captain, if your purpose was the keep the |
| 13 | | vessel on the reef and you knew the tide was |
| 14 | | coming in on you which would have the affect of |
| 15 | | lifting your vessel up; if your chief mate told |
| 16 | | yo at some particular point in time that your |
| 17 | | stability was marginal and you wanted to make |
| 18 | | sure you stay on the reef, would you continue |
| 19 | | doing whatever maneuvers you had been doing up |
| 20 | | until that time to insure that the vessel stayed |
| 21 | | where it was? |
| 22 | А | It depends upon the circumstances of the case. |
| 23 | | There could be many things I would do. If what I |
| 24 | | was doing was successful at the time, I might |
| 25 | | continue doing that or do nothing. I don't know. |
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| 1 | Q If you were running your engines ahead for the |
|----|---|
| 2 | purpose of stabilizing the vessel and making sure |
| 3 | that she stayed on the reef, would you continue |
| 4 | running those engines until you felt comfortable |
| 5 | and assured that you were on the reef? |
| 6 | A That's possible. |
| 7 | Q I have no further questions. Thank you. |
| 8 | MR. COLE: Two. |
| 9 | (0564) |
| 10 | REDIRECT EXAMINATION OF CAPTAIN DEPPE |
| 11 | BY MR. COLE: |
| 12 | Q You talked about how using the rudder to see |
| 13 | how a ship laid if it was grounded. Do you |
| 14 | remember talking about that? |
| 15 | A Yes. |
| 16 | Q What speed would you place the vessel on in |
| 17 | order to test it? |
| 18 | A I'd have to have a whole lot of circumstances |
| 19 | and I said that would be one of the ways that I |
| 20 | could tell, possibly, how the vessel was |
| 21 | grounded. By seeing whether it would turn or |
| 22 | where the vessel turned or whether it could turn |
| 23 | at all. But that's I'm not saying I would do |
| 24 | that every time I was on a ship that was |
| 25 | grounded. |
| | |

| 1 | Q But to do that, you could put it on dead slow |
|----|---|
| 2 | ahead, if you wanted to? |
| 3 | MR. CHALOS: Objection, Your Honor. Leading. |
| 4 | A I could put it on any speed, yes. |
| 5 | Q I'd like you to explain how running a vessel |
| 6 | full ahead on a rising tide will keep it on a |
| 7 | rock. |
| 8 | MR. CHALOS: Your Honor, I think there's been |
| 9 | a distinction made between full ahead and maneuvering |
| 10 | and full a head sea speed. Now, I don't know what Mr. |
| 11 | Cole means when he says full ahead. |
| 12 | MR. COLE: Full ahead maneuvering speed. |
| 13 | A In any circumstances, the minimum speed that |
| 14 | you could effectively perform the maneuver would |
| 15 | be the speed I would use. Not being there, I |
| 16 | don't know what the minimum speed I would have |
| 17 | used under the circumstances. |
| 18 | Q Here's your tanker bottom. And you've got a |
| 19 | rock that's sticking up, and let's say that that |
| 20 | is two feet. Okay? And you've got a rising tide |
| 21 | that's going to go up three feet. |
| 22 | How does going ahead, full ahead, keep you on |
| 23 | that rock? |
| 24 | (0671) |
| 25 | MR. CHALOS: Your Honor, I object. Unless |
| | |

1 this is simply a hypothetical because there hasn't been 2 any evidence of two feet of the rock or three feet of 3 the tide. 4 MR. COLE: It's simply a hypothetical. 5 If you're just talking about a generic ship Α 6 that is sitting on a rock right there, there's so 7 many circumstances that come into play and we'd 8 have to lay out the whole scenario: where we 9 were; what draft we were; what trim we were; 10 what... 11 Well, let's say that this tanker was going to 0 12 rise three feet with the tide. How would going: 13 full ahead keep you on that rock if the rock only 14 went up two feet into your hole? 15 Α If I was on a generic ship and it was going to 16 float free from this position right there and I 17 didn't want to float free and I wanted to stay 18 there, I would probably just drop my anchors and 19 not use the engine. 20 MR. COLE: Nothing further, Your Honor. 21 THE COURT: Any further need for this witness? 22 MR. CHALOS: Nothing from me, Your Honor. 23 THE COURT: Okay. You're excused from further 24 participation. 25 (Witness excused.)

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1 We'll take another break about this time. 2 Ladies and gentlemen, remember my instructions not to 3 discuss the matter the matter or form or express an 4 opinion. 5 THE CLERK: Please rise. This court stands in 6 recess subject to call. 7 (Off record - 11:29 a.m.) 8 (0715)9 (On record - 11:55 a.m.) 10 THE CLERK: This court now resumes its 11 session. 12 (Jury present.) 13 THE COURT: The plaintiff's next witness, Mr. 14 Cole. 15 At this time the state would MR. COLE: Yes. 16 call Stan Andresen, Your Honor. 17 Mr. Andresen, if you'd step up here and attach 18 the microphone to your jacket. Remain standing for the 19 clerk. 20 I think it might have fallen down. THE CLERK: 21 THE COURT: On the inside so the microphone's 22 on the outside of your lapel. No. Let's just do it on 23 the other side or on the inside of your lapel, either 24 way, so the microphone will be upright. There we go, 25 thanks.

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1 THE CLERK: Sir, if you'd raise your right 2 hand, please. 3 (0760)4 (Oath administered.) 5 Α I do. 6 STANLEY PAUL ANDRESEN 7 called as a witness in behalf of plaintiff, being first 8 duly sworn upon oath, testified as follows: 9 THE CLERK: Sir, would you please state your 10 full name and spell your last name. 11 Stanley Paul Andresen, A-n-d-r-e-s-e-n. Α 12 THE CLERK: And your current mailing address; 13 sir? 14 240 Shady Lane, Vallejo, California. Α 15 THE CLERK: Spell the town, please. 16 V-a-l-l-e-j-o. Α 17 THE CLERK: And your current occupation, sir? 18 Α Marine service engineer. 19 THE CLERK: Thank you. 20 MR. COLE: Thank you, Your Honor. 21 (0778) 22 DIRECT EXAMINATION OF MR. ANDRESEN 23 BY MR. COLE: 24 Mr. Andresen, is it Andreesen (ph) or Andrasen Q 25 (ph)?

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| 1 | A | Andresen (ph). |
|----|---|---|
| 2 | Q | Who do you work for? |
| 3 | A | Sperry Marine, Incorporated. |
| 4 | Q | And how long have you worked for them? |
| 5 | A | It will be eleven years in a couple a days. |
| 6 | Q | And what does your job entail? What do you do |
| 7 | 1 | for Sperry Marine? |
| 8 | A | As a marine services engineer, I'm responsible |
| 9 | | to service and install products manufactured by |
| 10 | | my company. |
| 11 | Q | And does Sperry Marine manufacture products |
| 12 | | for tankers? |
| 13 | A | Yes, we do. |
| 14 | Q | Can you give the jury an idea of the type of |
| 15 | | instruments that Sperry Marine manufactures? |
| 16 | A | We manufacture steering control systems, ship |
| 17 | | radars, doppler sonars, speed logs, satellite |
| 18 | | communications, doppler docking systems. |
| 19 | Q | Are you ever asked to go out and repair or |
| 20 | | evaluate the working condition of Sperry Marine |
| 21 | | instruments in the course of your employment? |
| 22 | A | Yes. |
| 23 | Q | Would you tell the jury is that a large |
| 24 | 1 | percentage of your job or how would you divide |
| 25 | | how much of your time do you spend doing that? |
| | L | |

STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90)

4565

1 Α I would say a good 80% of my time is spent in 2 service. 3 Have you had the opportunity to look at the Q 4 steering unit that's aboard the Exxon Valdez? 5 Yes, I have. Α 6 How did that occur? 0 7 Α In April of last year, I was called by my 8 managers in my company and told to go to the 9 Exxon Valdez and inspect the equipment. 10 Would you explain to the jury the type of Q 11 steering unit that is aboard the Exxon Valdez or 12 was aboard the Exxon Valdez in March of 1989? 13 Α It's a Sperry SRP-2000 ship control system. 14 Q You're looking at an exhibit. Would you just 15 read the number on the back of that exhibit? 16 Α This one down in the corner? 17 0 Yes. 18 Α Exhibit number 40. 19 Right. And is that a photograph of the 0 20 steering unit that you're talking about? 21 Yes, it is. Α 22 Now, I'm showing you what's been marked for Q 23 identification as Plaintiff's Exhibit 97. Do you 24 recognize that diagram? 25 Α Yes. This is a diagram out of our operator's

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1 manual. 2 Q It has several words that are written with 3 Do those words and arrows accurately arrows. 4 represent the different types of things that are 5 available on this control steering unit? 6 Yes, it is. Α 7 MR. COLE: I would move for the admission of 8 what's been identified as Plaintiff's Exhibit 97. 9 MR. CHALOS: No objection. 10 THE COURT: Admitted. 11 (0929)12 EXHIBIT 97 ADMITTED 13 0 Would you explain for the jury what the alarm 14 mode is? 15 Α Well, the alarm module ... 16 Module. I'm sorry. Go ahead. 0 17 ... is this part and it's located on this part of Α 18 the console. And... 19 Let's have you identify this first. Q 20 Plaintiff's Exhibit 99. Do you recognize that? 21 Α Yes. 22 What's that? 0 23 That is the alarm module. Α 24 MR. COLE: I would move for the admission of 25 what's been identified as Plaintiff's Exhibit 99.

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1 MR. CHALOS: No objection. 2 THE COURT: Admitted. 3 EXHIBIT 99 ADMITTED 4 MR. CHALOS: Was that 99? 5 MR. COLE: 99. 6 MR. CHALOS: What was the previous one that --7 I may have missed that. 8 Α 97. 9 MR. COLE: 97. 10 MR. CHALOS: Okay. 11 (Mr. Andresen by Mr. Cole:) Would you explain Q 12 what that alarm module is? 13 That's alarm in heading module and the bottom Α 14 portion is the alarm portion of the module. The 15 upper portion is a heading indicator. What we 16 use as a backup reference. 17 The heading display, is that tied into Okay. Q 18 the master gyro? 19 Yes, it is. Α 20 And what heading does that register? 0 21 It registers the heading of the master gyro. Α 22 Q Which is the way, the direction, the vessel is 23 pointed? 24 Α Right. 25 And what's this right here above the heading Q

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1 display? 2 Α On the top portion of the heading display is a 3 rate of turn indicator. As the ship is turning, 4 the arrows, which are liquid crystal displays, 5 light up in correspondence with the rate of turn. 6 Now, going then to the next area, which is the 0 7 CRT display. Do you recognize what's been marked 8 for identification as Plaintiff's Exhibit 98? 9 Yes, I do. Α 10 And what is that? 0 11 This is a representation of one of the modes Α 12 or one of the pages of display on the CRT. : 13 MR. COLE: I would move for the admission of 14 what's previously been identified as Plaintiff's 15 Exhibit 98. 16 No objection. MR. CHALOS: 17 THE COURT: Admitted. 18 EXHIBIT 98 ADMITTED 19 Now, would you explain to the jury with this Q 20 what the top heading in degrees indicator tells 21 someone who's looking at it? 22 The top is a representation of a portion of a Α 23 gyro card and the center of it indicates the 24 heading that the ship is on. As the ship turns, 25 the numbers move across the presentation in the

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1 direction of the turn. 2 Q How about the heading rate and degrees 3 indicator? 4 Α The middle presentation, middle bar, is a 5 heading rate in degrees per second and is 6 labelled here in tenths of a degree per second. 7 And the indicator on the bottom of it will move 8 in correspondence with the heading rate, the turn 9 rate, of the ship. 10 Of the actual turn rate of the ship. Q 11 А Yes. 12 And what's the top one? 0 13 Α The top one in turn rate mode would indicate 14 the ordered turn rate. 15 Would that be something that you would program Q 16 in, for instance? 17 That would be an operator controlled function. А 18 If you wanted to have a ship turn at a certain Q 19 rate when it's on gyro. 20 А In one of the auto-pilot modes, the turn rate 21 mode, you would set this for the particular turn 22 rate that you want. 23 And the final one, the rudder angle in 0 24 degrees? 25 Α That's rudder angle in degrees. And it is a

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1 rudder angle indicator. The bottom one, the 2 bottom indicator, indicates what the position of 3 the rudder is and follows the rudder as it moves. 4 The top one indicates what has been ordered, 5 either by the auto-pilot or the helm. 6 0 Now, you talk about the top one and the 7 bottom. Those are markers on the screen,... 8 Α Yes. 9 ... is that correct? 0 10 Α Yes. 11 Now, why would, and what you ordered, the top Q 12 one, that would be what you turn on the wheel? 13 Yes. Α 14 Q Why would these not always be the same, one 15 right on top of the other? 16 Α The top one moves, if you're in the helm mode 17 of steering, the top one moves with the helm. 18 With the steering wheel. 0 19 Α With the steering wheel. The bottom one moves 20 with the rudder. The steering wheel, depending 21 on how fast it's turned, determines how fast this 22 top one moves. And it can move much faster than 23 the rudder. 24 Q So the steering wheel moves first and then... 25 Α Then the rudder follows.

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1 0 And it takes a certain amount of time for the 2 rudder to actually catch up with where the 3 steering ... 4 Α Yes. 5 0 Okay. Now, I'd like you to look at what's 6 been noted here as the status module. T'm 7 showing you Plaintiff's Exhibit 101. Do you 8 recognize that? 9 Yes, I do. Α 10 0 What's that? 11 It's the status module. Α 12 MR. COLE: I'd move for the admission of Ξ 13 Plaintiff's Exhibit 101. 14 MR. CHALOS: No objection. 15 (1200)16 THE COURT: Admitted. 17 EXHIBIT 101 ADMITTED 18 Would you explain to the jury what is on this 0 19 exhibit? 20 Α The top portion of the status module contains 21 status indicators for the system operation: 22 control power, pump on, auto-pilot, helm, 23 emergency, remote enable and remote on. And the 24 rows of circles here are indicator lights that 25 correspond to rudder control units in the

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| 1 | | steering gear room. |
|----|---|--|
| 2 | | And four are shown here for a possibility of |
| 3 | | four systems. Typically, only two are used, so |
| 4 | | only two sets of lights would be used on the |
| 5 | | system. |
| 6 | Q | On the Exxon Valdez, were there only two |
| 7 | | systems? |
| 8 | A | Yes. There's only two. |
| 9 | Q | When you turned on the power to this unit, |
| 10 | | would lights light up on the control power? |
| 11 | A | Yes. Control power, if it's available, would |
| 12 | | be lit up here and here. |
| 13 | Q | And how about the pump on, would that always |
| 14 | | be on also? |
| 15 | A | It only comes on for the pump that's selected. |
| 16 | Q | So you have two different systems that you |
| 17 | | could use, is that correct? |
| 18 | A | Yes. |
| 19 | Q | For steering? |
| 20 | A | Yes. |
| 21 | Q | One of them would be a backup to the other |
| 22 | | one? |
| 23 | A | Right. |
| 24 | Q | Okay. Now, what are these two buttons here? |
| 25 | A | This button is the helm button. You'd push |
| | | |

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1 this button to put control on the wheel, on the 2 steering wheel. 3 0 Control on the wheel. Tell the jury what that 4 means. 5 The steering wheel right here. We call it the Α 6 helm module. And pushing that helm button puts 7 control of the rudder on this wheel. As the 8 wheel's turned, the rudder follows the wheel. 9 Let's talk about that for minute. How does 0 10 the wheel, turning the wheel, actually turn the 11 rudder? 12 -Connected... Α 13 On that vessel. 0 14 Connected to this wheel on the inside of the Α 15 helm module is a transmitter. That transmits an 16 electronic signal back to the rudder control 17 unit. 18 Where is the rudder control unit? 0 19 In the steering gear room. Α 20 Which is at the bottom of the vessel? 0 21 In the steering gear room on the back Α No. 22 end. 23 0 Okay. 24 The rudder control unit develops electronic Α 25 signals that go to another box which converts

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| | r | |
|----|---|---|
| 1 | | those signals to drive a pump control on the main |
| 2 | | steering gear hydraulics. And then that pump |
| 3 | | controls oil flow to the rams which position the |
| 4 | | rudder. |
| 5 | Q | Now, if you turned 10 degrees, what happens |
| 6 | | then? |
| 7 | A | As |
| 8 | Q | And let's say 10 degrees starboard. You're in |
| 9 | | helm. |
| 10 | A | If you turn in the helm mode, you turn the |
| 11 | | wheel to 10 degrees, the marker on the display |
| 12 | | here would move over to 10 degrees. The |
| 13 | | electronics take over. Make the pump go on |
| 14 | | stroke, positioning the rudder to 10 degrees. |
| 15 | | The rudder would follow up and move to 10 |
| 16 | | degrees. |
| 17 | Q | Would you tell the jury what it means to have |
| 18 | - | a rudder at 10 degrees. What's the measure |
| 19 | | there? |
| 20 | A | The actual position, angle, of the rudder off |
| 21 | | of amid ships to either port or starboard, right |
| 22 | | or left. |
| 23 | Q | So zero would be pointing directly back? |
| 24 | А | Yes. |
| 25 | Q | Aft. |
| | | |

1 Α Yes. 2 Q And 10 degrees right rudder would be one way. 3 Ten degrees... 4 Α To the right. 5 0 Okay. Well, what happens if you turn 10 6 degrees and you let go of the wheel? Will it 7 drift back? 8 (1376)9 Α No. Once you position the wheel to 10 degrees 10 and let go of it, it stays there until it's 11 physically moved to another position. 12 So it's not the same as a car when you make a 0 13 turn at a corner? 14 Α No. 15 And if you set 10 degrees right rudder, Q 16 starboard, and walk away from the vessel, what 17 will happen? 18 Well, the rudder, assumably, would go to 10 Α 19 degrees and stay there until another order was 20 given. 21 Now, finally, oh, we were at the last part of Q 22 this. Would you explain what the emergency 23 steering is there? 24 The emergency steering is a toggle switch Α 25 which overrides the helm and takes direct control

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| | ſ | |
|----|-------|--|
| 1 | | of the pump, so to speak, driving |
| 2 | Q | These are the port or the starboard pumps? |
| 3 | A | Either the port or starboard, whichever one is |
| 4 | | in control. And bypasses the rudder control unit |
| 5 | | electronics and takes direct control. As long as |
| 6 | | you push the button, it puts the pump on stroke |
| 7 | | and moves the pump in a certain direction; |
| 8 | | labelled left here, right here. |
| 9 | | When you let go of the toggle switch it |
| 10 | | springs back to zero and then the rudder stops. |
| 11 | Q | So, would it be fair to say that that is like |
| 12 | | a second backup system then? Steering. |
| 13 | A | Yes. |
| 14 | Q | You've got whatever pump is on, your |
| 15 | | starboard. And if the starboard's on, then you |
| 16 | | have your port pump as a backup. But you also |
| 17 | | have an emergency system steering. |
| 18 | А | Yes. And this is available on both pumps. |
| 19 | (1469 | 9) |
| 20 | Q | Okay. Now, showing you what's been marked for |
| 21 | | identification as Plaintiff's Exhibit 100. Do |
| 22 | | you recognize that? |
| 23 | А | Yes. This is the key pad. |
| 24 | Q | And you point for the jury where the key pad |
| 25 | | is. |
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| 1 | Q | The key pad is located directly underneath the |
|----|-------|---|
| 2 | | CRT. |
| 3 | Q | And what is this for? |
| 4 | A | This is for operator controlled functions. |
| 5 | | This side of it selects the three different auto- |
| 6 | | pilot functions. This side over here controls |
| 7 | | the cursor on the CRT to change functions and |
| 8 | | values of operator selectable functions. |
| 9 | Q | So it's fair to say most of that stuff is just |
| 10 | | designed for the automatic-pilot mode or the gyro |
| 11 | | mode. |
| 12 | А | Yes. |
| 13 | Q | How much would you have to turn the wheel to |
| 14 | | turn it to a heading to the rudder at 20 degrees? |
| 15 | A | To put the rudder on 20 degrees takes about |
| 16 | | one full turn of the wheel. |
| 17 | Q | And how much would you have to turn it to turn |
| 18 | | it to 10 degrees? |
| 19 | A | About a half a turn. |
| 20 | Q | And 5 degrees? |
| 21 | A. | A quarter of a turn. |
| 22 | Q | When an order from the helm is given to turn |
| 23 | | the vessel, how long does it take for the rudder |
| 24 | | to respond? |
| 25 | (1530 |) |
| | | |

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| | r | |
|------|---|---|
| 1 | A | The initial movement, in about one second. |
| 2 | Į | And then the rate of rudder movement after that |
| 3 | | is roughly 2.8 degrees per second. |
| 4 | Q | Do you have a way that you test that? |
| 5 | A | Well, there's a typical method of testing is |
| 6 | | to run it from hard over one direction, 35 |
| 7 | | degrees one direction, to passing 30 in the other |
| 8 | | direction. And we time that. |
| 9 | Q | And you time it. What happens when you get to |
| 10 | | a hard right rudder or a hard right or a hard |
| 11 | | left? Well, first of all, how many degrees does |
| 12 | | that allow the vessel to turn? |
| 13 | A | You mean, how many degrees does the rudder |
| 14 | | turn? |
| 15 | Q | Degrees the rudder turn, yes. |
| 16 | A | It turns to 35 degrees. |
| 17 | Q | And what happens when you get to 35 degrees? |
| 18 | A | The rudder stops. |
| 19 | Q | How about the wheel? |
| 20 | A | The wheel stops physically at about 35. |
| 21 | Q | Now, I'd like to as you some questions about |
| 22 | | the helm mode. What does the helm mode allow the |
| 23 | | operator to do? |
| 24 . | A | To use the wheel to position the rudder. |
| 25 | Q | Is there an alarm that signals that the rudder |
| | | |

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1 is not following the order given when you're in 2 helm mode? 3 Α In the helm mode, if the rudder does not 4 follow the order, there's an alarm, on the Exxon 5 Valdez, there's an alarm on the bulkhead behind 6 the helmsman that will ring if the rudder does 7 not agree with the order. 8 How long does it, I mean, when does that 0 9 happen? Does it happen 15 seconds if no 10 agreement or 20 seconds? 11 Α No, no. It's much quicker than that. It's, 12 depending on the error, it's almost 13 instantaneous. 14 0 How do you place the tanker in helm mode when 15 you start it up? 16 Α When... 17 0 You might need to turn that a little bit more 18 so the people can see that. 19 If the operator has selected a pump, the Α 20 motion to put it in the helm mode is just by 21 pushing that button. 22 How can you tell from what information is in Q 23 front of you that it's in helm mode? 24 On the status indicators you would have your Α 25 control power on, a pump on indicator, and then a

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| | <u> </u> | |
|----|----------|--|
| 1 | | helm indicator. On the |
| 2 | Q | Would it be on both sides or just one side? |
| 3 | A | It would be on both side the helm |
| 4 | | indication would be on both sides. The pump on |
| 5 | | indications would be the pump control power |
| 6 | | would be on both sides. Pump on would be on the |
| 7 | | side that's selected. |
| 8 | Q | But the fact that it's in helm would be on |
| 9 | | each side? |
| 10 | A | That would be shown on both sides. |
| 11 | Q | And where else would it be shown that this was |
| 12 | | on helm? |
| 13 | A | On the CRT display, when you push the helm |
| 14 | | button, it automatically puts up an instruction |
| 15 | | page. Has an indication here that would say helm |
| 16 | | mode. And present steering mode shown here would |
| 17 | | say helm. And there would be instructions |
| 18 | | telling them how to use the helm. |
| 19 | Q | Now, is there a way to dim the lights so that |
| 20 | | you can't see that? |
| 21 | A | You have dimmers available to dim the status, |
| 22 | | the CRT and the general illumination on the |
| 23 | | control unit. And you could dim I suppose you |
| 24 | | could dim them all the way out. |
| 25 | Q | How do you place, if you're in helm, how would |
| | | |

1 you place the tanker in gyro? 2 (1750)3 Α To go into gyro mode you would press one of 4 the three auto-pilot modes. Press the button 5 Select the course that you want by using here. 6 The course would be displayed up the arrows. 7 here. When you achieve the course that you want 8 with the arrows, you press the accept button. 9 Q What if you had steadied up on a position and 10 you wanted to place it in gyro, how would you do 11 that? 12 You'd simply press gyro and accept. Α 13 0 How would you be able to tell that the tanker 14 is using the gyro mode then? 15 When you press the gyro button, there's a Α 16 little status indicator on that button that 17 lights up. The gyro mode would be displayed here 18 with instructions on how to use it. Present 19 steering mode would indicate gyro. On the status 20 panel you would have your control power, your 21 pump on indicator, and the auto-pilot would be 22 lit on both sides. 23 0 What happens when you try and steer the vessel 24 while using the steering wheel while in gyro? 25 Α Nothing. The wheel has no affect.

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| 1 | Q | Why is that? |
|----|-------|--|
| 2 | А | The helm mode of steering is completely |
| 3 | | isolated from the system when you're in gyro |
| 4 | | mode. |
| 5 | Q | So it's, the wheel is up; just disconnected? |
| 6 | A | Electrically, it's disconnected. |
| 7 | Q | Would there be any indication to someone |
| 8 | | trying to steer that nothing was happening. |
| 9 | А | You turn the wheel and the rudder would not |
| 10 | | follow the wheel. |
| 11 | Q | How would you place the tanker back into helm? |
| 12 | A | Simply pressing the helm button. |
| 13 | Q | Would you tell the jury where on this steering |
| 14 | | unit there are rate of turn indicators? |
| 15 | (1846 | 5) |
| 16 | A | There are two rate of turn indicators. The |
| 17 | | one in the center of the CRT display and also on |
| 18 | | your heading display on the alarm and heading |
| 19 | | module along the top of the display. |
| 20 | Q | And how many heading indicators do you have in |
| 21 | | that console? |
| 22 | A | Two. The top bar on the CRT and also the |
| 23 | | heading display on the alarm and heading unit. |
| 24 | Q | I want to go back for a minute. When you were |
| 25 | | on gyro, you talked about the different areas |
| | - | |

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| 1 | | that you would notice that you were on gyro and |
|----|------|--|
| 2 | | you pointed out the gyro button there on the |
| 3 | | function panel. |
| 4 | А | Yes. |
| 5 | Q | And you also pointed out several places on the |
| 6 | | CRT board, the television screen type area. |
| 7 | A | Right. |
| 8 | Q | Could those be dimmed down also? |
| 9 | A | The status lights on the gyro panel can be |
| 10 | | dimmed down and the CRT can be dimmed down |
| 11 | | separately. |
| 12 | Q | And could you completely take off or remove - |
| 13 | | from the CRT the bottom language down there that |
| 14 | | talks about the gyro mode and the rest of that |
| 15 | | information? |
| 16 | A | By pressing the page button twice, the |
| 17 | | instructions down here disappear to clean up the |
| 18 | | screen. |
| 19 | Q | And then how would you be able to tell that |
| 20 | | the vessel was on gyro if you did that? |
| 21 | A | It tells you that the gyro mode of steering |
| 22 | | and also the order indication up here. |
| 23 | (197 | 0) |
| 24 | Q | Now, when you came aboard, did you come aboard |
| 25 | | on April 14th, 1989 the Exxon Valdez? |

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| 1 | A Yes, I did. |
|----|--|
| 2 | Q Why did you come aboard that day? |
| 3 | A To inspect the operation of the SRP-2000. |
| 4 | Q What did you inspect while you were aboard |
| 5 | that day? |
| 6 | A We tested the SRP-2000 in all modes, all |
| 7 | control modes, of steering. |
| 8 | Q Were there any problems with the SRP-2000 when |
| 9 | you checked it that day? |
| 10 | A None. |
| 11 | MR. COLE: I have nothing further. Oh, could |
| 12 | I just ask one question? I'm sorry. |
| 13 | THE COURT: Well, I'll let you do it this |
| 14 | time. |
| 15 | Q I'm showing you what's been marked for |
| 16 | identification as Plaintiff's Exhibit 96. Do you |
| 17 | recognize that? |
| 18 | A Yes. It's part of the operating manual. |
| 19 | Q For what? |
| 20 | A For the SRP-2000. |
| 21 | Q And does that accompany the SRP-2000 when it's |
| 22 | installed? |
| 23 | A Normally, yes. |
| 24 | MR. COLE: I'm would move for the admission of |
| 25 | Plaintiff's Exhibit 96. |
| | |

STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90)

-

1 MR. MADSEN: Your Honor, I quess I'd object 2 because we got a big huge manual here and I have no 3 idea what possible relevance this thing has to why 4 we're here. But I just don't see the relevance of the 5 full operating manual. 6 THE COURT: Objection overruled. 7 EXHIBIT 96 ADMITTED 8 MR. COLE: I have nothing further, Your Honor. 9 THE COURT: Mr. Purden indicated number 100. 10 Did you... 11 MR. COLE: I thought it was 96. 12 THE COURT: Is 100 on the table? Number 100. 13 MR. CHALOS: I had something -- oh, that one. 14 Okay that's 100. 15 MR. COLE: Oh, that would be the function 16 indicator. 17 0 (Mr. Andresen by Mr. Cole:) Is that a true 18 and accurate representation? 19 THE COURT: I didn't mean to give you a clue; 20 I thought you had already identified it. 21 MR. COLE: I just wanted to move it's 22 admittance. 23 Any objection to 100? THE COURT: 24 MR. CHALOS: No. 25 100 is admitted. THE COURT:

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| 1 | EXHIBIT 100 ADMITTED |
|----|---|
| 2 | (2056) |
| 3 | CROSS EXAMINATION OF MR. ANDRESEN |
| 4 | BY MR. MADSON: |
| 5 | Q Mr. Andresen? |
| 6 | A Right. |
| 7 | Q You've explained to the jury a number of |
| 8 | details about the steering console on the Exxon |
| 9 | Valdez. Is that whole unit which you called or |
| 10 | described as the SRP-2000, what is that? |
| 11 | A SRP-2000 that's the whole steering console. |
| 12 | Q Your company manufactures these for tankers |
| 13 | other than Exxon Company, I presume. |
| 14 | A Yes. |
| 15 | Q How many of them are in existence? |
| 16 | A Oh, roughly, 150-200. |
| 17 | Q And your job is to install and repair, if |
| 18 | necessary, these units? |
| 19 | A Yes. |
| 20 | Q Does that take you around the country, around |
| 21 | the world or anything like that? |
| 22 | A Yes. |
| 23 | Q So you are very familiar with them, right? |
| 24 | A Yes, I am. |
| 25 | Q Do you have anything to do with the design of |
| | |

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1 these units? 2 Α No. I had nothing to do with the design. 3 0 Would you say, sir, though that from your 4 experience with them, they are designed for an 5 operator that, in other words, they are simple 6 enough for an operator to use them? 7 Α Yes, they are. 8 You don't need an advanced college degree or 0 9 something to push a button on the panel there, 10 right? 11 I would expect not, no. Α 12 Now, you talked a lot about the two systems; 0 13 the helm mode and the gyro mode. Those are the 14 two systems you're talking about other than the 15 four that you said the unit is capable of? 16 Α Yes. 17 What are the other two? 0 18 Well, there's the emergency mode. Ά The 19 emergency mode and also a remote mode. 20 The emergency mode is a simple toggle switch 21 that, when you push it, the rudder moves. 22 What situations would arise where somebody Q 23 would want to use that emergency mode? 24 If the auto-pilot failed or if the helm itself Α 25 failed for any reason, they would always go to

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| 1 | | the emergency steering. They would always have |
|----|-------|--|
| 2 | | that available to them. |
| 3 | Q | Need I presume the helmsman or the ship's |
| 4 | | officer would know that something is wrong? I |
| 5 | | mean, how would you know the helm mode failed, |
| 6 | | for instance? |
| 7 | A | Well, if you on the Exxon Valdez, with the |
| 8 | | steering failure alarm, if they position the |
| 9 | | wheel and the rudder does not follow up, the |
| 10 | | steering failure alarm will go off and let them |
| 11 | | know. There's also various indicators on the |
| 12 | | alarm and heading module that may alarm for any: |
| 13 | | given failures. |
| 14 | Q | All these alarms and all this information is |
| 15 | | designed, is it not, to give the operator some |
| 16 | | feedback as to more or less what is going on; |
| 17 | | tell him what function he is doing and what the |
| 18 | | ship is doing. This sort of thing? |
| 19 | А | Yes. |
| 20 | (2220 |) |
| 21 | Q | Now, you mentioned the gyro rate of turn |
| 22 | | indicator. What exactly is that? Let's assume, |
| 23 | | again, let me back up. |
| 24 | | When you talk about gyro mode, that's |
| 25 | | automatic pilot, is it not? |
| | | |

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1 Α Yes, it is. 2 0 Let's see as simple as we can. Let's say, 3 when it's off automatic pilot, that means the 4 ship will stay on a certain course without the 5 helmsman having the turn the wheel. Is that 6 correct? 7 The computer controls the course. Α Yes. 8 If the tide is coming in, let's say, abeam of Q 9 the ship, it will still correct for that? 10 Α Yes, it will. 11 Currents? 0 12 Α Yes. Depending on the operator selectable 13 functions of the auto-pilot controls. 14 Q What do you mean by that? 15 Α There is, in the gyro mode, there's a weather 16 adjust function on the bottom of the page that 17 the operator can select different values to 18 control a tighter course or control a little bit 19 looser course to minimize wear on the steering 20 gear. 21 Q This requires some advance information, does 22 it not, about tides, winds, currents. Things 23 like this? 24 Α Yes. 25 Weather, all kinds of weather conditions? Q

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| |] | |
|----|---|---|
| 1 | A | Yes. |
| 2 | Q | And you more or less program it in to this? |
| 3 | | Is that correct? |
| 4 | A | Yes. |
| 5 | Q | Now you said, regardless if it's on the helm |
| 6 | | mode or the gyro or automatic pilot mode, if the |
| 7 | | wheel is turned, there some indication on the |
| 8 | | console that tells you the rudder is turning? |
| 9 | A | Yes. |
| 10 | Q | And what, again, is that, sir? |
| 11 | A | On the rudder angle indicator, the bottom |
| 12 | | display, the |
| 13 | Q | When you say display, that's? |
| 14 | A | The bottom bar graph. |
| 15 | Q | That's on the screen. |
| 16 | А | On the screen, yes. |
| 17 | Q | I think you called it CT |
| 18 | A | CRT. |
| 19 | Q | CRT. Correct. That's like a computer screen, |
| 20 | | right? |
| 21 | A | Yes. It has a marker on the bottom of the |
| 22 | | graph that moves with the rudder. |
| 23 | Q | Now, do you have other rudder indicators |
| 24 | | available that would still show the rudder angle |
| 25 | | if it's on auto-pilot as opposed to the helm mode |
| | | , |

1 that are separate and apart from that? I mean on 2 the vessel? 3 Α Yes, there are. 4 Q What are those? 5 There's a three-faced rudder angle indicator Α 6 on a console directly above, directly above and 7 slightly to the right of the steering console and 8 on a console above the windows there's another 9 rudder angle indicator. 10 Q Let's see. I can't find what I'm looking for, 11 but I guess I won't need it. 12 Is that the kind of a round unit that's right 13 overhead? 14 Α Yes. 15 0 Easily visible from the bridge of the ship? 16 Α Yes. 17 How about on the bridge wings themselves? Are Q 18 there other indicators out there? 19 There are two indicators on the bridge wings Α 20 outside the doors. 21 And just so we understand from your testimony, Q 22 sir, regardless if it was on auto-pilot or helm, 23 the rudder indicators should reflect what the 24 rudder is doing? 25 Α Yes.

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| i | 1 | |
|----|---|---|
| 1 | Q | Now, so the two different modes, the helm and |
| 2 | | model or gyro mode, you indicated it's quite |
| 3 | | simple to go from one to another, right? |
| 4 | А | Yes, it is. |
| 5 | Q | If you're on auto-pilot and you want to go |
| 6 | | helm, you push a button. |
| 7 | A | Yes. |
| 8 | Q | Does the display that's down below go away |
| 9 | | from the screen? |
| 10 | A | No. The display on the screen just changes to |
| 11 | | reflect the change in modes. It changes from, if |
| 12 | | your in auto-pilot, it changes to a helm mode. |
| 13 | Q | Okay. Now, right. I can see it from here, |
| 14 | | but maybe the jury can't. What does that top |
| 15 | | line say there? |
| 16 | А | Well, for this representation, this top line |
| 17 | | here says gyro mode. |
| 18 | Q | Okay. You push the button, assuming it's in |
| 19 | | gyro mode. Somebody comes along, pushes the |
| 20 | | button and says I want to go to helm mode. What |
| 21 | | change is there? |
| 22 | A | This display changes and this says helm mode. |
| 23 | | Then there's some instructions for the use of the |
| 24 | | helm mode that tell you to steer by the wheel. |
| 25 | | And then present steering mode says helm below |
| 1 | l | |

1 that. 2 Q And if you turn the wheel then, the wheel will 3 stay in that position. In other words, you turn 4 it half a turn. Take your hands off. Now, we're 5 in helm mode. And it stays there. 6 Α Yes. 7 It doesn't center itself? Q 8 No, it doesn't. Α 9 On the other hand, if you're in the gyro or 0 10 auto mode, you turn the wheel, nothing happens. 11 Turn the wheel the rudder does not follow the Α 12 wheel. 13 Does the feel of the wheel remain the same in Q 14 both? 15 Yes, it does. Α 16 In other words, you can't tell when you're in Q 17 gyro because it spins easier or something like 18 that? 19 Α No. 20 Again, this system is designed to be as, let's 0 21 say, as simple as possible. In other words, to 22 give you the information in a very simple manner. 23 Yes, it is. Α 24 And you should go from one to the other in a 0 25 very simple manner, by pushing a button.

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| | · · · · · · · · · · · · · · · · · · · | |
|----|---------------------------------------|---|
| 1 | A | Yes. |
| 2 | (2521 |) |
| 3 | Q | You testified about the response that the |
| 4 | | rudder would have in response to a wheel turn. I |
| 5 | | think you said, if you turn the wheel, let's say |
| 6 | | 10 degrees right, it takes about a second for the |
| 7 | | rudder to actually get to 10 degrees? |
| 8 | А | No, no. It starts to move, the initial |
| 9 | | movement, starts in the first second. And then |
| 10 | | it moves at a rate of about 2.8 degrees per |
| 11 | | second. So the time to get to 10 degrees would |
| 12 | | be roughly three seconds or little bit more. |
| 13 | Q | Say a minimum of three seconds, maximum of |
| 14 | | four seconds. Something like that? |
| 15 | А | Yes, something like that. |
| 16 | Q | But it's fairly rapid response, right? |
| 17 | А | Yes. |
| 18 | Q | Are you familiar, sir, with the |
| 19 | | characteristics Exxon Valdez and how it does turn |
| 20 | | under different conditions; of load and things |
| 21 | | like this? |
| 22 | А | Some what. |
| 23 | Q | Let me ask you a more or less hypothetical |
| 24 | | question. |
| 25 | | Assuming it's the Exxon Valdez and you are at |
| | | |

1 11.75 knots and about a 57 foot draft, it's 2 laden, and you put a 10 degree right rudder turn 3 on there. Do you know what the angle turn it 4 In other words, say, how many would take? 5 degrees per minute for this ship turn? 6 I can't answer that. Α 7 0 Now, another thing you said which confused me 8 a little bit and that's when you said that if 9 the, you're in helm mode now, if the wheel is 10 turned and the rudder then does not respond, an 11 alarm goes off. 12 Ά Yes. -13 Let's say you turn 5 degrees. The rudder goes Q 14 5 degrees. Then no alarm will go off. 15 Α No. 16 You do 10 degrees. No alarm will go off. Q As 17 long as the rudder goes 10 degrees. 18 As long as the rudder is following normally. Α 19 Q That's simply a way, is it not, to indicate to 20 somebody that, your rudder, there's something 21 wrong with your steering because the rudder isn't 22 working right? 23 Yes. Α 24 Q What about if you, let's say, you went to 10 25 degrees and came back again. In other words, put

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| 1 | |
|----|--|
| 1 | counter rudder on it. That wouldn't make any |
| 2 | affect, would it? |
| 3 | A As long as the rudder is following normally, |
| 4 | it won't alarm. |
| 5 | (2659) |
| 6 | Q Is only to make sure the rudder is following. |
| 7 | A Yes. |
| 8 | Q In other words, it has nothing to do with an |
| 9 | order that's given. In other words, if somebody |
| 10 | says turn 10 degrees right rudder, no alarm goes |
| 11 | off if the helmsman doesn't move the wheel to 10 |
| 12 | degrees right rudder. |
| 13 | A No. |
| 14 | Q I believe that's all I have. Thank you. |
| 15 | MR. COLE: No questions. |
| 16 | THE COURT: Your excused, sir. |
| 17 | (2659) |
| 18 | (Witness excused.) |
| 19 | THE COURT: You may call your next witness. |
| 20 | MR. COLE: The next witness will be Karl |
| 21 | Groth. |
| 22 | THE CLERK: Sir, you should find a microphone. |
| 23 | I think it may have fallen down on the ground. It's |
| 24 | going to be a wire coming off of that box right there. |
| 25 | That's it. If you could attach that to your tie, |
| { | |

| 1 | probably would be best, and remain standing. Raise |
|----|---|
| 2 | your right hand. |
| 3 | (Oath administered.) |
| 4 | A I do. |
| 5 | |
| 6 | KARL WILLIAM GROTH |
| 7 | called as a witness in behalf of plaintiff, being first |
| 8 | duly sworn upon oath, testified as follows: |
| 9 | THE CLERK: Sir, would you please state your |
| 10 | full name and spell your last name. |
| 11 | A My name is Karl William Groth, G-r-o-t-h. |
| 12 | THE CLERK: Carl with a "C"? |
| 13 | Q With a "K". |
| 14 | THE CLERK: And your current mailing address? |
| 15 | A 4723 132 Place South East, Snohomish, |
| 16 | Washington. |
| 17 | THE CLERK: And current occupation? |
| 18 | A Marine service engineer. |
| 19 | THE CLERK: Thank you. |
| 20 | (2754) |
| 21 | DIRECT EXAMINATION OF MR. GROTH |
| 22 | BY MR. COLE: |
| 23 | Q Mr. Groth, who do you work for? |
| 24 | A I work for Sperry Marine. |
| 25 | Q How long have you worked for them? |
| | |

| 1 | A | Almost 12 years now. |
|----|---|---|
| 2 | Q | What are your responsibilities for them? |
| 3 | A | Repair, service and installation of the |
| 4 | | equipments that we manufacture. |
| 5 | Q | Were you asked on June 21st, 1989 to go out |
| 6 | | and check the steering console on the Exxon |
| 7 | | Valdez? |
| 8 | A | Yes, I was. |
| 9 | Q | What did you do while you were out on the |
| 10 | | Exxon Valdez that day? |
| 11 | A | I'm sorry. |
| 12 | Q | What did you test when you were out on the |
| 13 | | Exxon Valdez? |
| 14 | А | I tested the steering gear, steering controls, |
| 15 | | and all modes of operation. |
| 16 | Q | Did you test to see how long it took to go |
| 17 | | from a hard right to a hard left? |
| 18 | А | Yes, I did. |
| 19 | Q | Would you describe for the jury what that test |
| 20 | | entailed and what the results were? |
| 21 | A | The test entails bringing the rudder hard in |
| 22 | | one direction, or to the stop in one direction, |
| 23 | | which is at 35 degrees. Spinning the wheel |
| 24 | | rapidly and starting a stop watch and stopping |
| 25 | | the stop watch when it crosses the 30 degree mark |
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1 on the other side of zero. 2 So that would be a total of a 65 degree shift? 0 3 Α Yes. 4 And did you do that on this particular Q 5 occasion? 6 Yes, I did. Α 7 And what was the time that it took? 0 8 Α As I remember, the starboard was about twenty-9 seven and a half seconds, 27 seconds, and the 10 port system, I believe, was around 26 seconds. 11 And these consoles, is there a way to change Q 12 the tension of the wheel at all? 2 13 Α Yes, there is. 14 And would you be able to describe was this an Q 15 easy, a normal, or a heavy tension on the 16 steering wheel? 17 My recollection was that it was very easy. Α 18 Q Did you find anything wrong with the steering 19 mechanism of the Exxon Valdez that day? 20 Α No, nothing at all. 21 I have no further questions. 0 22 CROSS EXAMINATION OF MR. GROTH 23 BY MR. CHALOS: 24 Just a few questions, Mr. Groth. Q When you 25 went out to the vessel, where was she?

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| 1 | A She was at Naked Island. |
|----|---|
| 2 | Q Was she in a light condition? |
| 3 | A I don't know. She had been there for some |
| 4 | time, but I can't say that she was necessarily in |
| 5 | a light condition. |
| 6 | Q In any event, she wasn't loaded by the time |
| 7 | you got out there? |
| 8 | A She did not appear to be, no. |
| 9 | Q And then when you tested the rudder and the |
| 10 | steering gear, the vessel was not moving was it? |
| 11 | A No, sir, it was not. |
| 12 | MR. CHALOS: No further questions, Your Honor. |
| 13 | THE COURT: Mr. Cole? |
| 14 | REDIRECT EXAMINATION OF MR. GROTH |
| 15 | BY MR. COLE: |
| 16 | Q Do you have to be running the vessel to be |
| 17 | able to test the steering mechanism? |
| 18 | A It would depend upon what test, but, no, not |
| 19 | necessarily. |
| 20 | MR. COLE: I have nothing further. |
| 21 | THE COURT: All right. You can step down. |
| 22 | May the witness be excused? |
| 23 | MR. CHALOS: Yes, Your Honor. |
| 24 | MR. COLE: This witness may, it is my |
| 25 | understanding, is the next one they would like to |
| 1 | |

1 remain under subpoena, but he may go. 2 MR. CHALOS: You mean Mr. Andresen... 3 THE COURT: You mean the preceding one? 4 MR. CHALOS: No. 5 THE COURT: The next one or the preceding one? 6 MR. CHALOS: No, the preceding one, Mr. 7 Andresen, but we no longer need him. We just wanted 8 him to stand by when this witness testified. 9 THE COURT: So, he's excused from further 10 participation? 11 MR. CHALOS: Yes, Your Honor. 12 -THE COURT: Okay, he's free to go. 13 (2958)14 (Witnesses excused.) 15 THE COURT: You can call your next witness. 16 MR. COLE: At this time we would call Captain 17 Stalzer. 18 THE CLERK: Sir, you'll find a microphone 19 right on the top of that picture there. Attach that to 20 your tie and remain standing and raise your right hand, 21 please. 2.2. (Oath administered.) 23 Α I do. 24 MICHAEL A. STALZER 25 called as a witness in behalf of the plaintiff, being

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1 first duly sworn upon oath, testified as follows: 2 Sir, would you please state your THE CLERK: 3 full name, and then spell your last name? 4 Α Michael Anthony Stalzer. S-t-a-l-z-e-r. 5 THE CLERK: And your current mailing address? 6 3 Garden Court, Conroe, Texas 77304. Α 7 THE CLERK: What was the name of the town? 8 Α Conroe, C-o-n-r-o-e. 9 THE CLERK: And your current occupation? 10 I'm a captain with the Exxon Shipping Company. Α 11 If you'd try to speak up -- you THE COURT: 12 seem like you have soft voice, we might hear you -13 better, and we'll turn the mike on, too. 14 You may inquire, Mr. Cole. 15 DIRECT EXAMINATION OF MR. STALZER 16 BY MR. COLE: 17 Capt. Stalzer, would you like some water? Q 18 Α Yes, please. 19 Capt. Stalzer, how long have you been in the 0 20 maritime industry? 21 I entered the United State Merchant Marine Α 22 Academy in 1969. 23 And where is that located? Q 24 That's located in New York. Α 25 Q What positions -- what licenses have you

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1 acquired since you graduated, I assume, from that 2 academy? 3 Α Yes, I did. Upon graduation I received a 4 third mate's license, ocean, any tonnage; a third 5 assistant engineer's license, steam and diesel 6 any horsepower; and a third class radio 7 operator's license. 8 In 1975 I received my second mate's ocean 9 license and open oceans, any tonnage. 10 In 1977 my chief mate's license, upon oceans, 11 any tonnage. 12 In 1979 my master's license upon oceans, any 13 tonnage. 14 In 1980 I received my Prince William Sound 15 Pilotage from Cape Hinchinbrook to Rocky Point, 16 60,000 gross tons. 17 And in 1981 Prince William Sound Pilotage Cape 18 Hinchinbrook to Rocky Point, unlimited tonnage. 19 In 1988 I received a general radio telephone 20 operator's license. 21 I think that's all the licenses that have to 22 do with the maritime industry. 23 0 Did you go through any special training while 24 you were acquiring each of those licenses? 25 Other than the training -- the formal training Α

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| 1 | | received at the United States Merchant Marine |
|----|---|--|
| 2 | | Academy I trained on my own. I believe I used |
| 3 | | the Seaman's Church Institute study material and |
| 4 | | other publications that were available for the |
| 5 | | upgrade. For my upgrade of my Prince Williams |
| 6 | | Sound Pilotage from 60,000 gross tons to |
| 7 | | unlimited I attended a Marine Safety National's |
| 8 | | simulator training. |
| 9 | Q | What's that Marine National's Simulator |
| 10 | | training? |
| 11 | A | That's a company that's in New York that |
| 12 | | provides simulator training. It's a computer |
| 13 | | simulation. |
| 14 | Q | When did you begin working for Exxon Shipping |
| 15 | | Company? |
| 16 | A | In July of 1973. |
| 17 | Q | And have you worked with them continuously |
| 18 | | since then? |
| 19 | A | Yes. I have. |
| 20 | Q | You indicated that you got your master's |
| 21 | | license in 1979, is that correct? |
| 22 | A | That's correct. |
| 23 | Q | Did you sail immediately as a master on tanker |
| 24 | | ships with this license? |
| 25 | A | No. I was promoted to master and sailed for |
| | L | |

1 the first time as master in 1981. 2 Q What was it about becoming a master that made 3 it attractive for you to seek out this license? 4 Α Well, after going through the United States 5 Merchant Marine Academy jobs were somewhat 6 limited in 1973 when I graduated and I had few 7 options. One of the options was third mate with 8 Exxon Company. And I selected that option, so I 9 worked my way through the ranks to achieve a 10 master. 11 What is -- why did you pick oil tankers -- a Q 12 tanker like the Exxon Shipping Company? You 13 could have picked others? 14 Well, not really in 1973. The maritime Α 15 industry was tight. Jobs were not -- were 16 somewhat scarce. I had an offer from the Exxon 17 Shipping Company as third mate, an offer from the 18 Army Corps of Engineers and an offer from the 19 University of Michigan for graduate study work. 20 And I selected Exxon Shipping Company. 21 Well, what was it about becoming a master that Q 22 made you get that license? You could have 23 stopped at third mate, or second mate, or a chief 24 mate's license. Is there anything about that 25 particular position?

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| 1 | А | No. I was trying to achieve all that I could |
|----|---|--|
| 2 | | achieve and that is the chain of command, or |
| 3 | | and the career path for an ocean going licensed |
| 4 | | deck officer. |
| 5 | Q | Would you give the jury an idea of how many |
| 6 | | different tankers you've been a master on while |
| 7 | [| working for Exxon Shipping Company? |
| 8 | A | In 1981 I was master of the Exxon Baton Rouge |
| 9 | | for approximately one month and two trips. |
| 10 | | I was then transferred to the Exxon Benicia, |
| 11 | | and remained as master of the Exxon Benicia until |
| 12 | | 1986 at which time I was assigned to Hull 438, $^{-1}$ |
| 13 | | which was to become the Exxon Valdez down in |
| 14 | | NESCO, and the Hull 439, which was the Exxon Long |
| 15 | | Beach under construction. |
| 16 | | In March of 1987 I sailed on the Exxon Valdez |
| 17 | | as master for the first time and I remained |
| 18 | | assigned there. I had two other instances where |
| 19 | | I sailed on other Exxon ships. |
| 20 | | In December 1986 there was a there was a |
| 21 | | need for a master to take the Exxon Houston for |
| 22 | | one trip, which I left San Diego and went up and |
| 23 | | did that. |
| 24 | | And, following the grounding I was on the |
| 25 | | Valdez and was taken off the Valdez. |
| i | | |

1 I did another fill-in job on the Exxon Baytown 2 in May of 1989. 3 Q Well, you were with Exxon Shipping Company did 4 you receive any special training in the area of 5 navigation or handling vessels? 6 Α Yes. Prior to being promoted to being master 7 I was sent to Port Ravelle (ph) Marine Research 8 and Training Facility in Grenoble, France for --9 that's a school for ship masters. 10 The only other training or discussion of 11 navigation took place through some of the 12 masters' conferences. Occasionally a 5 13 professional topic would come up between the 14 years of 1981 and 1990. 15 Would you explain to the jury what the ship Q 16 simulator courses that you've done -- what's the 17 purpose of those? 18 Α The purpose is to teach principles concerning 19 ship handling. In Grenoble, France these are 20 scale models of vessels that we ride in so that 21 their performance is identical to the performance 22 of a normal ship, except that their response is 23 faster, because the size is reduced. So, we --24 they taught the principles like ship handling 25 That's what the primary purpose characteristics.

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1 of that school was. 2 The simulator, then -- the size simulator was 3 a similar type situation. Other than that, at 4 the masters conference those were just 5 discussions of the corporate policy and how they 6 intended us to carry those out. 7 What were these masters' conferences that 0 8 you've talked about? 9 Α These are master's -- master or officer 10 conference. They have been generally held 11 yearly, but not always yearly, since the early 12 80s through 1990. -13 In any of these conferences was the topic of Q 14 alcohol use or possession or detection discussed? 15 I believe it was, yes. Α 16 0 Did you receive any formal training in alcohol 17 detection as a master? 18 I recently received some formal training. Α 19 Prior to 1989? 0 20 In October of '89, yes. Α 21 But it was after. Prior to March of 1989? Q 22 Α The -- as I recall, in 1985 at one of these 23 masters' conference they had a drug and alcohol 24 discussion presentation of about a half an hour 25 And that was primarily to -- how to or so.

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| 1 | | detect the use of drugs or alcohol in |
|----|---|--|
| 2 | | individuals. |
| 3 | Q | These master conferences, were they required |
| 4 | | attendance by Exxon Shipping Company for all |
| 5 | | masters? |
| 6 | A | Some of them were, yes. |
| 7 | Q | Do you remember of that particular one where |
| 8 | | you were given the drug and alcohol course |
| 9 | | whether that was one of those that was required? |
| 10 | А | I don't recall. |
| 11 | Q | At some points prior to March of 1989 |
| 12 | | toxicology kits were placed on the Exxon Valdez. |
| 13 | | Do you remember that? |
| 14 | A | I don't believe I was there when they were |
| 15 | | placed on board, no. But, yes. They were on |
| 16 | | board. |
| 17 | Q | Were you made aware that they had been placed |
| 18 | | on board? |
| 19 | А | Yes. I was. |
| 20 | Q | What was your understanding of the reason for |
| 21 | | that? |
| 22 | A | My understanding was that in late 1988 the |
| 23 | | regulations were changing and employers were |
| 24 | | required to be able to have test kits available |
| 25 | | for cross testing. |
| | | |

| 1 | Q | Would you tell the jury what responsibilities |
|----|---|---|
| 2 | | a tanker captain has when he is in command of a |
| 3 | | vessel? What are his general responsibilities? |
| 4 | A | His general responsibilities are that he's |
| 5 | | responsible for the safety of the crew, the ship, |
| 6 | | the cargo and for the protection of the |
| 7 | 1 | environment. |
| 8 | Q | What risks are involved with being a tanker |
| 9 | 1 | captain? |
| 10 | A | I'm not exactly sure I understand your |
| 11 | | question. |
| 12 | Q | Are there any risks to the crew, the ship, and |
| 13 | | the cargo that are inherent in the job of being a |
| 14 | | tanker captain? |
| 15 | A | I don't know if they're inherent in the job. |
| 16 | | You have the same risks as any other ship master |
| 17 | | operating a vessel. |
| 18 | | (Pause) |
| 19 | Q | I'm showing you what's been marked for |
| 20 | | identification as Plaintiff's Exhibit 13. Would |
| 21 | | you take a look and page through that and see if |
| 22 | | you recognize that. |
| 23 | А | Yes. I think I recognize it. |
| 24 | Q | What is that? |
| 25 | А | Well, there are several documents here. One |
| | | |

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1 is the secure initiative quidelines. There's a 2 copy of the drug and alcohol policy of Exxon 3 Shipping company. It appears to be one that was 4 in effect in March of 1989. There's some 5 quidelines by Exxon Shipping Company for masters. 6 Does that appear -- do you recognize that as 0 7 being present on your ship -- that document or a 8 copy of that document being aboard your ship? 9 Α As I recall copies of this document, it's on 10 the ship, or were on the ship the last time I was 11 there. 12 I would move for the admission of: MR. COLE: 13 what's been identified as Plaintiff's Exhibit 13? 14 MR. MADSON: I object, Your Honor. I don't 15 know about all of it, but at least the first page here 16 seems to refer to ships that are sailing to and from 17 the United States to foreign ports and it has to do 18 with customs initiative agreement. I don't think 19 that's relevant to anything we're doing here today. 20 It's all attached as one document here, Your 21 Honor, and that's -- but there seem to be two separate 22 things, Exxon shipping policy regarding alcohol, and 23 the other one on search quidelines to and from foreign 24 ships -- or, ports, rather. So, maybe the one I don't 25 have an objection to and the other I do. If we can

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1 separate 'em. 2 THE COURT: Mr. Cole, what about the first 3 one? 4 MR. COLE: The first one just goes to the 5 policy of searching rooms for drugs and illegal 6 substances. 7 MR. MADSON: Well, again, Your Honor, this 8 thing seems to say relation to the United States 9 Customs Sea Carrier Initiative Agreement. "Regularly 10 search vessels for illegal drugs prior to departure to, 11 and in route to United States." 12 I think we were in the United States at all : 13 times here. I don't think there's any relevance to 14 foreign travel, here. That's irrelevant. 15 EXHIBIT 13 ADMITTED 16 THE COURT: Objection overruled. It's 17 admitted. 18 (Capt. Stalzer by Mr. Cole:) Capt. Stalzer, 0 19 I've placed in front of you a document. Do you 20 recognize that document? 21 Α It appears to be a copy of the Bridge and 22 Organization manual. 23 0 I'd like to ask you a few questions about that 24 Bridge Manual. 25 THE COURT: Is there an exhibit number on

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1 that? 2 MR. COLE: I'm sorry, Your Honor. 3 0 (Capt. Stalzer by Mr. Cole:) Would you read 4 the exhibit number on the back of that? 5 Exhibit 14. Α 6 (Tape: C-3629) 7 (3) 8 Q That Bridge Manual, or a copy thereof, was 9 that required to be kept on the bridge of the 10 Exxon Valdez? 11 I believe there was a copy located on the Α 12 bridge of the Exxon Valdez. 13 What is the purpose of having a Bridge Manual 0 14 aboard an oil tanker, or in this case the Exxon 15 Valdez? 16 Do you want specifically what it states in Α 17 here, the purpose, or generally? 18 Or your understanding, if it's different. 0 19 Well, the purpose is to assist the master and Α 20 deck officers in planning for the safe passage of 21 their vessel. 22 And is that how -- what you understood the Q 23 purpose of it -- your own personal opinion as to 24 the purpose of that Bridge Manual? 25 Yes. It is. Α

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| 1 | Q On page 1 it talks about the navigational |
|----|--|
| 2 | policy. Would you explain to the jury what is |
| 3 | meant by the first paragraph there? |
| 4 | MR. MADSON: Well, just a minute, Your Honor. |
| 5 | I think I'll object to his interpretation of what it |
| 6 | means. I think what it means speaks for itself, the |
| 7 | document. Have him read it. |
| 8 | THE COURT: All right. |
| 9 | Q (Capt. Stalzer by Mr. Cole:) Would you read |
| 10 | what the first sentence says as to what is the |
| 11 | navigational policy for Exxon Shipping Policy? |
| 12 | A The first sentence of that policy as stated in |
| 13 | this manual says, "The prime objective when |
| 14 | navigating company vessels is the safety of |
| 15 | personnel, vessel and cargo." |
| 16 | Q And what does it go on to say, then, after |
| 17 | that? |
| 18 | A The second sentence, "Speed and economy, while |
| 19 | important, are secondary to safety |
| 20 | considerations." |
| 21 | Q Was that your understanding that safety was |
| 22 | first when you were the captain of the Exxon |
| 23 | Valdez? |
| 24 | A My understanding of the policy, yes. That's |
| 25 | correct. Safety was first. |
| | |

1 Q Who is responsible for the safe navigation of 2 an Exxon tanker ship? 3 Α The master is responsible. Each watch officer 4 will share in that responsibility when they're 5 assigned on watch. 6 Q What navigational responsibilities does a 7 master have toward making sure that watch 8 officers are aware of their duties and their 9 responsibilities? 10 Α As stated in the manual -- I'll have to find 11 it. 12 If I could direct your attention page 5, the: 0 13 first sentence on 2.1.4. 14 That states that the master should establish Α 15 the bridge organization as prescribed in Section 16 8 of this manual, and ensure that all watch 17 officers are aware of their duties and 18 responsibilities. 19 Q Section 8 deals with the different types of 20 watch commands that are set out in this Bridge 21 Manual. 22 Section 8 is the bridge organization, yes. Α 23 Are there any times when a master is required 0 24 to be on the bridge? 25 I believe the manual states that there is. Α

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| 1 | Q | Would you read for the jury when those times |
|----|---|---|
| 2 | | are? |
| 3 | | (Pause) |
| 4 | A | Section 2.1.5 states, "Within the limitations |
| 5 | | outlined in paragraph 2.1.5(h) below, the master |
| 6 | | must be on the bridge whenever conditions present |
| 7 | | a potential threat to the vessel, such as (a) |
| 8 | | passing in the vicinity of shoals, rocks, or |
| 9 | | other hazards which represent any threat to |
| 10 | | navigation; (b) restricted visibility; (c) high |
| 11 | | traffic density; (d) heavy weather; (e) |
| 12 | | entering/leaving port; (f) docking/undocking; (ĝ) |
| 13 | | shifting ship within a harbor area, including dry |
| 14 | | dock shifting; and (h) while the master remains |
| 15 | | responsible at all times conditions will arise |
| 16 | | which require the master to spend prolonged |
| 17 | | periods on the bridge, possibly reducing his |
| 18 | | alertness and efficiency. In such circumstances |
| 19 | | that master should consider delegating |
| 20 | | navigational time responsibilities to the senior |
| 21 | | officer to allow sufficient time for adequate |
| 22 | | rest. |
| 23 | Q | Could ice be considered a hazard which |
| 24 | | represents a threat to the safety of a vessel the |
| 25 | | size of the Exxon Valdez? |

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1 Α If it's in sufficient quantity and size and 2 around the vicinity of the vessel, it could. 3 Q Are there times when a master should require 4 that a vessel's position be plotted more often to 5 ensure the exact location of that vessel? 6 Α I'm not sure what you mean more often than 7 what? While out at sea? 8 Q Yeah. When you're out at sea. 9 Different situations require a different Α 10 frequency for plotting fixes, yes. 11 Why is that? 0 12 Α Because you would like to know, and depending 13 on the circumstance and where the vessel is, 14 accurate position to determine where you're gonna 15 proceed to. You know, you're determining 16 positions as they go along. 17 (Pause) 18 Why is the additional -- I'll retract that. Q 19 What is the required procedure in the Exxon 20 manual as far as what the manning requirements 21 for the pilot on board -- the manning 22 requirements on the bridge with a pilot on board? 23 I'd have to look them up. Do you... Α 24 Q I can direct your attention to page 37-41 of 25 the manual.

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1 Α 6.2.1 is the manning requirements with a pilot 2 on board, which states, "Environmental and 3 traffic condition anticipated during pilotage 4 should be identified as early as possible in 5 assisting the master in determining the 6 appropriate watch type to be set. In all 7 circumstances a careful check of the vessel's 8 position, course and speed must be maintained. 9 "Additionally, plotting the targets on the 10 radar should be considered to satisfy a legal 11 The officer of the watch must not precedent. 12 hesitate to inform the master or the pilot, 13 whenever he has any doubts about the safe 14 navigation of the vessel." 15 If the vessel had a pilot on board and was 0 16 traveling through an area designated as watch B, 17 which we will get into, would the pilot be 18 considered one of the people? 19 MR. MADSON: Your Honor, I'll object. It's a 20 leading question. 21 I'll rephrase it. MR. COLE: 22 0 (Capt. Stalzer by Mr. Cole:) Would you 23 explain to the jury what the four different types 24 of watch conditions are that are set out in the 25 Bridge Manual?

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1 Α Generally, or... 2 0 Generally. 3 ... specifically? А 4 Generally, there are four types of watch 5 conditions for -- that we use in Exxon Shipping 6 Company which we use as guidelines for 7 determining how many people to have on the 8 bridge, depending on their locations about the 9 vessel. 10 Would you set out just briefly what each one 0 11 entails, the distinction between A, B, C and D? 12 Watch condition A is to be used in situations Α 13 such as open water with clear visibility, or in 14 restricted waters with clear visibility, little 15 or no traffic. 16 Watch condition A requires that the watch 17 officer be present on the bridge and that there's 18 a seaman readily available in the close vicinity 19 of the navigation bridge. 20 0 Seaman being an able-bodied seaman? 21 That's correct. Α Yes. 22 And the watch officer meaning any mate? Q 23 Α That's correct. Either a third mate or a 24 second -- a licensed deck officer. 25 And it only has to have one person available -Q

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| 1 | | - one mate on the bridge? |
|----|---|--|
| 2 | А | That's, as stated by watch condition A, |
| 3 | | correct. |
| 4 | Q | What type of areas are we talking about for |
| 5 | | watch A? Give the jury an example of what a |
| 6 | | watch A system would be? |
| 7 | А | Oh, as stated in the manual, "open waters with |
| 8 | | clear visibility." That would be, for example, |
| 9 | | out at sea. |
| 10 | Q | How about watch B? |
| 11 | A | Watch type B is used in situations such as |
| 12 | | open waters with restricted visibility, or when: |
| 13 | | entering or leaving port with a reduced |
| 14 | | visibility, or in restricted waters with |
| 15 | | restricted visibility with little or no traffic. |
| 16 | | The personnel that are required there are two |
| 17 | | persons on the bridge with a look out posted. |
| 18 | | And the helmsman needs to be stationed in the |
| 19 | | bridge at the wheel ready to take over. |
| 20 | Q | Two persons on the bridge two licensed |
| 21 | | persons? |
| 22 | А | That's correct. |
| 23 | Q | Does it indicate |
| 24 | А | Two officers. |
| 25 | Q | whether one of them should be a senior deck |
| | _ | |

1 officer or the master? 2 Α Normally the officer complement is the master 3 and one watch officer. 4 0 Now, how about watch C? 5 Watch type C is used in situations such as Ά 6 restricted waters with clear visibility, or high 7 density -- and high density traffic, or when 8 entering or leaving port with clear visibility, 9 regardless of traffic. 10 Could you give the bridge standing Q 11 requirements for that? 12 Α The personnel required are two officers on the 13 bridge with a look out posted, and again, the 14 helmsman needs to be stationed where that he can 15 engage manual control. 16 What are the master's responsibilities on that 0 17 watch? 18 He's the master, or the senior deck officer Α 19 would be in charge of the watch, coordinate and 20 overall supervise the navigation of the vessel. 21 What would the watch officer's Q 22 responsibilities be? 23 Α Well, generally, he would be in charge of the 24 navigation and communication. 25 Q When you say navigation, does that mean

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plotting positions?

1

2 Α That's correct. He -- his -- in that 3 situation his -- the way I use him, is he will 4 plot positions, and that will help me navigate 5 the vessel and confirm my own assessment of the 6 vessel's position. But, the watch officer is the 7 one that generally plots the position. 8 During a maneuver in a watch type C situation, 0 9 who watches over the rudder direction, or the 10 heading of the tanker? 11 In watch type C it is the responsibility of Α 12 the helmsman to watch over that and assume of the 13 watch officer to check that the commands are 14 carried out properly and the heading is being 15 And the master will also -- will maintained. 16 check on that. If there's a pilot on board, he 17 would check to make sure that the heading is 18 maintained and that the rudder angle commands are 19 followed. 20 If a pilot was on board and you entered a 0 21 watch type C situation, would the pilot be 22 considered one of the two people that are 23 required -- one of the two licensed people that 24 were required under the Bridge Manual, or would 25 he be a separate person?

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STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90) 4623

| 1 | A | I would not consider him as part of this watch |
|----|-------|--|
| 2 | | type C, no. |
| 3 | Q | I'd like to ask you some questions about the |
| 4 | | Exxon Valdez. |
| 5 | | When was the Exxon Valdez completed? When was |
| 6 | | it built? When was it done being built? |
| 7 | А | Well, it was delivered in December of 1986 and |
| 8 | | was built in the years prior to that. |
| 9 | Q | Do you have any idea how much it cost to build |
| 10 | | that vessel? |
| 11 | А | I think it cost about 150 million dollars. |
| 12 | (548) | : |
| 13 | Q | And what was your involvement in the |
| 14 | | construction of the vessel? Any? |
| 15 | А | Yes. I was assigned out in San Diego for the |
| 16 | | first time in October of 1986 for sea trials for |
| 17 | | Hull 438 to become the Exxon Valdez. So, I |
| 18 | | participated in the final check out of equipment |
| 19 | | and the structural checks on both the Exxon |
| 20 | | Valdez and some of the equipment on the Exxon |
| 21 | | Long Beach. |
| 22 | Q | How did the Exxon Valdez compare with other |
| 23 | | tanker vessels that you had been the master on |
| 24 | | previously? |
| 25 | A | Pardon me? |
| | | |

| 1 | Q | How did it compare with other tanker vessels |
|----|---|--|
| 2 | (| that you had been the master on previously? |
| 3 | A | The design was similar to the design of the |
| 4 | | Exxon Venetia, however the construction was done |
| 5 | | a little differently. NESCO built it in a module |
| 6 | | type construction, as I understand it. |
| 7 | Q | How about the navigational equipment? Was it |
| 8 | | superior, or inferior to equipment you'd had on |
| 9 | | other vessels? |
| 10 | A | I don't know that it was superior or inferior. |
| 11 | | It was our standard amount of equipment that we |
| 12 | | supply with all of our Exxon vessels as far as $\frac{1}{2}$ |
| 13 | | I'm aware. |
| 14 | Q | Would you give the jury an idea of the length |
| 15 | | of this vessel? |
| 16 | A | It's approximately 987 feet long. |
| 17 | Q | And the the width, or the breadth? |
| 18 | A | It's about 166 feet wide. |
| 19 | Q | What is the common draft marks when it's |
| 20 | | laden? Are they |
| 21 | A | Fully loaded |
| 22 | Q | completely |
| 23 | A | Fully loaded down to the marks, she'll draw |
| 24 | | about 64-1/2 feet. |
| 25 | Q | And unladen? |
| | L | · · · · · · · · · · · · · · · · · · · |

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1 Α Well, ballast condition will vary, depending 2 on circumstances and the weather that you're in, 3 but the mean draft would be about 35 feet. 4 Q How much oil in terms of barrels could the 5 Exxon Valdez transport? 6 Α 98 percent of tank capacity is approximately 7 1,485,000 barrels. 8 Q The cargo tanks -- there were five cargo tanks 9 on the Exxon Valdez. Is that correct? 10 Α Five tanks across, correct. 11 Could you give the jury an idea of where the Q 12 oil would have been loaded, fully laden? Do you 13 recognize that picture there? 14 Α Well, there appears to be six tanks across 15 there, not five. 16 Is there a tank behind the fifth cargo Q Okay. 17 tank? The slop tank? 18 Α It's -- it's separate from five wings, 19 however, but in the space where five wings would 20 normally be, and the tanks are five across. 21 Okay. Well, just disregard the sixth one Q 22 The other five cargo -- are those there. 23 similar to the structure of the cargo carrying 24 capacity of the Exxon Valdez? 25 Α Generally, yes.

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| 1 | Q | And there's a port, a center, and a starboard |
|----|---|--|
| 2 | | tank? |
| 3 | А | Correct, and designated. |
| 4 | Q | Would you identify for the jury which ones, if |
| 5 | | it was fully laden, would be ballast tanks? |
| 6 | А | Want me to |
| 7 | Q | Yes. Just put a B there. |
| 8 | | (Pause) |
| 9 | А | The fore peak would be a ballast tank. |
| 10 | | If this is the five tanks across, the slop |
| 11 | | tank's back here. Two and four wings are ballast |
| 12 | | tanks. If you're looking at the four ply section |
| 13 | | of the ship. |
| 14 | Q | And the rear? The aft section? Is there a |
| 15 | | ballast tank in the aft section? |
| 16 | А | Yes. There's engine room wing tanks off the |
| 17 | | engine room. This is the engine room below the |
| 18 | | house, and the after peak is a ballast tank. |
| 19 | Q | Thank you. |
| 20 | | What's the purpose of ballast tanks? |
| 21 | А | When the vessel is has no cargo in her, she |
| 22 | | would ride very high, and without ballast in her |
| 23 | | tanks, the propeller would not be properly |
| 24 | | carried. There's some international regulations |
| 25 | | that the U. S. is a party too, so we carry |
| | | |

1 ballast to keep her loaded and trimmed and 2 stable. 3 Q I'm going to show you a diagram and ask you to 4 explain the -- can you see that? 5 Α No. 6 How about that? Q 7 I can see that. Yes. Α 8 (Side conversation) 9 0 And just setting aside this area in the gyro 10 room, can you explain to the jury -- do you 11 recognize this diagram, first? 12 It looks -- it looks like the diagram of the Α 13 Exxon Valdez. 14 The instruments that are in front of you on 0 15 the front bulkhead, would you explain what each 16 one of those are and how it works? 17 Starting on the right you have the wind speed Α 18 and wind direction. And it's linked electrically 19 up to a weather vane with a little propeller on 20 it that gives you the speed. 21 This is a rate of turn indicator, and it's 22 linked to the gyros and will indicate a rate of 23 turn increase per minute. 24 This is a depth sounder. It -- it has scales 25 for feeder fathoms, and will show you the depth

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1 beneath the hull. 2 This is the doppler speed log, which give you 3 speed through the water. 4 You have a engine tachometer, which will 5 display the number of rpms that the engine is 6 operating at. 7 You have a rudder angle indicator, which will 8 indicate to the helmsman, the watch officer, the 9 master, the pilot, anybody else there, that the 10 angle that the rudder actually is at. 11 These two pieces -- this piece and this piece 12 go together. They're part of the docking 13 doppler. 14 What's a doppler? Q 15 Well, it sends out a pulse. And there's a Α 16 return from that pulse. And from that they 17 determine the speed. 18 Now, that particular instrument can lock on 19 either through the water, similar to the Sperry 20 unit here. This is a Amitek (ph) unit. Or, it 21 can receive the pulse from the bottom, in which 22 case it's a bottom lock, and it gives you speed 23 over the ground, as opposed to speed through the 24 water. 25 And the last one here is a gyro repeater.

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| | · · · · · · · · · · · · · · · · · · · | |
|----|---------------------------------------|---|
| 1 | Q | And that gyro repeater, it tells you the |
| 2 | | heading of the vessel? |
| 3 | A | It tells you the heading that the vessel is |
| 4 | | on, correct? |
| 5 | Q | And does it have a rate of turn indicator on |
| 6 | . | it, also? |
| 7 | A | Yes. It does. These little dots here are |
| 8 | | rate of turn. And if you're turning the right, |
| 9 | | they rotate to the right. And if you're turning |
| 10 | | to the left, the dots appear to rotate to the |
| 11 | | left. |
| 12 | Q | Would you explain the two radars that are $\frac{1}{2}$ |
| 13 | | there. What type are those? |
| 14 | A | Well, they're Raytheon radars. This one is a |
| 15 | | 10 centimeter and this one is a three centimeter. |
| 16 | Q | And what's the difference between a 10 |
| 17 | | centimeter radar and a three centimeter radar? |
| 18 | A | Well, it has to do with the pulse length. |
| 19 | Q | And the 10 centimeter radar that you have |
| 20 | | pointed to, is there something that's attached to |
| 21 | | that? |
| 22 | A | Yes. The arc, or the collision avoidance is |
| 23 | | attached to the 10 centimeter radar. |
| 24 | Q | And how does that work? |
| 25 | A | Oh, it there's a lot of buttons on it that |
| | L | |

| 1 | | you can lock in and you can acquire targets, and |
|----|---|---|
| 2 | | it will give you information about those targets. |
| 3 | Q | Does it have an alarm on it? |
| 4 | A | It has several alarms on it. |
| 5 | Q | Do any of the rudder angle indicators, are any |
| 6 | | of them digital? |
| 7 | A | I don't I'd have to go through each piece |
| 8 | | of it. I don't recall if there's a digital |
| 9 | | rudder angle indicator. |
| 10 | Q | There's a rudder angle indicator on the front |
| 11 | | bulkhead, right? Correct? |
| 12 | A | Correct. Right there. |
| 13 | Q | And there was on up on the ceiling? |
| 14 | А | There's one mounted on the ceiling. |
| 15 | Q | Say, in the area |
| 16 | А | Right there, in fact. Yeah. That's in the |
| 17 | | area of 22, yes. |
| 18 | Q | And, then, there was a rudder angle indicator |
| 19 | | in the steering counsel? |
| 20 | A | That's correct. On the SRP-2000, on the video |
| 21 | | display unit, there's a rudder angle indicator. |
| 22 | Q | None of those were digital? |
| 23 | A | No. I don't believe so. |
| 24 | Q | Now, in the chart room, would you explain how |
| 25 | | the Loran and Nat-sav (ph) units were used to |
| | | |

1 help aid you in navigation? 2 Α This represents Exxon Valdez briefs. Thev 3 were located here next to, or on the chart table. 4 And they are electronic means of navigation. And 5 they provide a latitude and longitude readouts, 6 based on the electronic radio waves they receive. 7 Q Would you use those in Prince William Sound? 8 Α I like to use all the information that's 9 available to me whenever I navigate. And those 10 could be used in Prince William Sound, yes. 11 0 I'd like to turn to the engine control. When 12 you were the captain of the Exxon Valdez, where 13 was the throttle controlled from? The bridge, or 14 the engine room? 15 Α Normally it would be controlled from the 16 bridge. 17 And would you tell the jury what settings you Q 18 had available on the throttle for -- at your 19 disposal when you were going ahead? 20 Α On the telegraph you have... 21 Yes. 0 22 Α ...a stop position, a dead slow ahead 23 position, a slow ahead, a half ahead and a full 24 ahead. 25 Q And you also had a sea speed available to you

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| 1 | | through a load up program, a computer loading up |
|----|---|---|
| 2 | | process? |
| 3 | A | Yes. Those were the maneuvering ahead speeds. |
| 4 | | And then, you can load up the program to sea |
| 5 | | speed, yes. |
| 6 | Q | How do you do that? |
| 7 | A | Well, there's a pre-selector. I think this is |
| 8 | | it here on this diagram, that you would turn. |
| 9 | | It's a dial that represents percent from about 70 |
| 10 | | percent up to 100 percent. 100 percent being |
| 11 | | full sea speed, 70 percent being full ahead |
| 12 | | maneuvering. And you would rotate that to what: |
| 13 | | speed you want to select. And on this panel push |
| 14 | | the load program up, and it would take to load |
| 15 | | from full ahead maneuvering to full sea speed |
| 16 | | approximately 45 minutes. |
| 17 | Q | And if you had to come down from full ahead |
| 18 | | sea speed load up program, back to full |
| 19 | | maneuvering speed, how long would that take? |
| 20 | А | Well, there are several ways of controlling |
| 21 | | the engine and reducing speed. One would be to |
| 22 | | load program down. That would also take 45 |
| 23 | | minutes. However, you could what we call fine |
| 24 | | set down. There are two other buttons here, fine |
| 25 | | set up and fine set down on this panel here that |
| | | |

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| 1 | does in about 120 seconds what the load program |
|----|--|
| 2 | does in 45 minutes. That is change the fuel rack |
| 3 | on the engine, either increase it or decrease it. |
| 4 | Or, when reducing speed, if you move the |
| 5 | telegraph that's this instrument here the |
| 6 | engine will immediately reduce to whatever you |
| 7 | are calling for on the telegraph. |
| 8 | Q Now, that would be an emergency type procedure |
| 9 | if you had to turn it off in a hurry, is that |
| 10 | correct? |
| 11 | A We prefer my personal preference, because I |
| 12 | have an engineering background and that's the way |
| 13 | I prefer to operate would be to use load program |
| 14 | whenever time permits. At any time it doesn't |
| 15 | permit, it'd be the next choice for me to use the |
| 16 | telegraph. |
| 17 | THE COURT: Mr. Cole, I can't see the clock |
| 18 | from here. Are we about 1:30? |
| 19 | MR. COLE: It's 1:30. |
| 20 | THE COURT: Okay. That means we're going to |
| 21 | be finished for the day. We'll see you back tomorrow |
| 22 | morning at 8:15 in the jury room and we'll resume this |
| 23 | trial at 8:30 a.m. |
| 24 | Don't discuss the case among yourselves, or |
| 25 | with any other person. Don't form or express any |
| | |

1 Remember my cautionary instructions on media opinions. 2 exposure. We'll see you tomorrow. Be safe. 3 Anything new to take up? 4 (1254)5 MR. COLE: One thing, very quickly. 6 THE COURT: Okay. I'll let the jury go then 7 we'll take it up. 8 (Pause.) 9 (Jury not present.) 10 THE COURT: Would you close the door for me, 11 please? -12 Yes, sir? 13 MR. COLE: Just one quick matter, Your Honor. 14 We have agreed on this to stipulate to the admittance 15 of Plaintiff's Exhibit 32. I wanted to bring it up 16 outside the presence the jury and make sure there was 17 no problems. 18 THE COURT: Okay. Is that correct, Mr. 19 Madson? 20 MR. MADSON: That is correct, Your Honor. We 21 did so stipulate. 22 Okay. You can offer it for THE COURT: 23 stipulation in front of the jury whenever you get 24 around to it. 25 Thank you. Then I have nothing MR. COLE:

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else. THE COURT: Anything for counsel before we go? MR. MADSON: No. THE COURT: If you have anything to take up tomorrow, let's take it up at 8:15. I'll be here early. Let's stand in recess. THE CLERK: Please rise. This court stands in recess subject to call. (Off record - 1:31 p.m.) ***CONTINUED*** :

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STATE OF ALASKA vs. JOSEPH HAZELWOOD TRIAL BY JURY - (2/20/90) ł